

# **Education Appropriations Bill House Study Bill 787**

Last Action:

**Joint Subcommittee**

March 27, 2008

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

LSA Contacts: Robin Madison (1-5270) and Dwayne Ferguson (1-6561)

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE STUDY BILL 787 EDUCATION APPROPRIATIONS BILL

## FUNDING SUMMARY

## MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$976.0 million from the General Fund and 12,443.4 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$7.5 million and 3.3 FTE positions compared to the estimated FY 2008 General Fund appropriations.
- Makes the following General Fund changes for FY 2009:
  - ***College Student Aid Commission:***
    - \$403,000 increase for the Work Study Program. (Page 3, Line 33)
    - \$1.7 million increase for the Tuition Grant Program to nonprofit institutions. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a direct General Fund appropriation instead of an allocation of \$100,000 from the Tuition Grant Program funding as in the past. (Page 3, Line 8 and Page 33, Line 1)
    - \$150,000 increase for the Tuition Grant Program to for-profit institutions. (Page 33, Line 7)
    - \$50,000 increase for the new Barber and Cosmetology Arts and Sciences Grant Program. (Page 3, Line 27)
    - \$100,000 for the new Chiropractic Loan Forgiveness Program funded by a transfer from the Chiropractic Loan Revolving Fund. (Page 4, Line 11)
  - ***Department of Education:***
    - \$400,000 increase for Administration to eliminate a separate appropriation of the same amount for the Data Warehouse. (Page 4, Line 23)
    - \$1.9 million decrease for Community Empowerment to reflect FY 2007 funding carried forward by 40 Empowerment Areas. (Page 8, Line 32)
    - \$2.6 million for implementation of the statewide core curriculum. (Page 14, Line 7)
    - \$6.5 million increase for general aid to community colleges. This represents a 3.7% increase compared to estimated FY 2008. (Page 14, Line 14)
    - \$1.0 million in new funding to supplement faculty salaries at the community colleges. (Page 15, Line 1)
    - \$100,000 decrease for the Before and After School Grant Program. The Program is funded by an allocation from the Community Empowerment appropriation for FY 2009. (Page 35, Line 34)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE STUDY BILL 787 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

#### • *Department of Education (continued):*

- Eliminates funding for the following programs that received funding in FY 2008:
  - \$2.5 million – Student Advancement Strategies
  - \$400,000 – Advanced Placement Online
  - \$400,000 – District Sharing and Efficiencies
  - \$200,000 for interpreters for deaf students at Iowa Western Community College.
- An increase of \$75.0 million for the Student Achievement and Teacher Quality Program in FY 2009 that was enacted in 2007 in SF 277 (Student Achievement and Teacher Quality Program Act).
- An FY 2009 appropriation of \$10.0 million for Community Empowerment for Early Care, Health and Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act) and amended in 2007 in SF 588 (FY 2008 Education Appropriations Act). Section 34 of this Bill further amends the appropriation to reallocate \$750,000 to other purposes.
- An FY 2009 appropriation of \$5.0 million for Community Empowerment for Family Support and Parent Education that was enacted in 2006 in HF 2769.

#### • *Board of Regents:*

- \$14.0 million decrease to fund Tuition Replacement entirely from the Rebuild Iowa Infrastructure Fund by the Transportation, Infrastructure, and Capitols Appropriation Subcommittee.
- \$7.3 million decrease to transfer funding for the Psychiatric Hospital to the Department of Human Services to receive federal match funding.
- \$1.0 million decrease for the Iowa State University general operating budget. (Page 20, Line 16)
- \$1.0 million increase for the Veterinary Diagnostic Laboratory at Iowa State University. (Page 21, Line 10)
- \$194,000 increase for the Iowa School for the Deaf. (Page 22, Line 11)
- \$109,000 increase for the Iowa Braille and Sight Saving School. (Page 22, Line 17)
- Requires Community Empowerment Areas to use a portion of their School Ready Children Grant funds to provide support services for State-licensed or registered child care facilities to address health-related issues. (Page 24, Line 13)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE STUDY BILL 787 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Specifies that the Iowa Empowerment Board (IEB) may carry forward no more than 20.0% of an annual appropriation to the following year and that local Empowerment Areas may carry forward no more than 20.0% of an annual award to the following year. Requires the IEB to deduct any ending balance in excess of 20.0% from that Area's award in the following fiscal year. (Page 24, Line 20)
- Eliminates an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor for long-term planning and development. Specifies that programs serving middle and high school youth are eligible for the Program. Specifies that grants may be used for multiple fiscal years. (Page 25, Line 25 through Page 26, Line 1)
- Specifies that Area Education Agencies (AEAs) must transfer 84.0% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA). (Page 26, Line 2)
- Shifts funding for the Reading Recovery Program to the University of Northern Iowa, where the Program is now centered. (Page 26, Line 27)
- Specifies a formula for allocating among the community colleges any State appropriation to supplement instructor salaries. (Page 27, Line 7)
- Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists and that the Quality Faculty Committee may differentiate Plan requirements for each type of employee. Requires the Department of Education to establish three committees in regard to Quality Faculty Plans. (Page 28, Line 2 through Page 29, Line 10)
- Specifies that standards for accreditation of community college programs apply to all instructors, including those under contract less than half-time. (Page 29, Line 11)
- Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program with a maximum grant of \$1,200. (Page 30, Line 7)
- Creates the Chiropractic Loan Forgiveness Program with a maximum annual loan forgiveness of 20.0% of the chiropractor's total federally guaranteed Stafford loan amount or an amount equal to the Regent universities resident tuition rate for the year the chiropractor graduated, whichever is less. (Page 33, Line 31)
- Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. (Page 35, Line 5)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE STUDY BILL 787 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Specifies the allocation of \$750,000 from a previously enacted FY 2009 appropriation to Community Empowerment for Early Care, Health, and Education as follows: (Page 35, Line 34)
  - \$5,000 to the College Student Aid Commission for the College Work Study Program, bringing the FY 2009 State funding for the Program to \$704,000, an increase of \$408,000 compared to the estimated FY 2008 appropriation.
  - \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation.
  - \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
  - \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- Allocates \$50,000 to the University of Northern Iowa for the Reading Recovery Program from an unused portion of an FY 2007 appropriation for a Reading Instruction Pilot Project Grant Program. (Page 37, Line 11)
- Repeals the Supplemental Strategies and Educational Services Grant Program. (Page 37, Line 35)
- Creates the Senior Year Plus Program to increase access of high school students to college credit and advanced placement coursework. The Program incorporates Concurrent Enrollment with community colleges, Advanced Placement Program, Postsecondary Enrollment Options Program, Regional Academies, Career Academies, and internet-based courses. Supplementary weightings for students participating in the Senior Year Plus Program are included in the School Foundation Formula for nonpublic shared-time student participants, concurrent enrollment students, regional academy students, career academy students, and students enrolled in qualifying internet-based courses. No appropriation is made for the Senior Year Plus Program, but the changes to supplementary weightings will affect the FY 2010 State Foundation Aid. (Page 38, Line 7 through Page 59, Line 18)
- Requires the Iowa Empowerment Board to conduct a study of the role the Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. (Page 9, Line 25)

### INTENT LANGUAGE AND REQUIRED REPORTS

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE STUDY BILL 787 EDUCATION APPROPRIATIONS BILL

### INTENT LANGUAGE AND REQUIRED REPORTS (CONTINUED)

- Requires that allocations to local Empowerment Areas for FY 2009 be equivalent to the FY 2008 allocations minus each area's FY 2007 ending balance in excess of 20.0% of the FY 2007 allocation. (Page 11, Line 34)
- Requires the Iowa Empowerment Board to use any unencumbered and unobligated funds from the FY 2009 appropriation to develop and implement a plan to strengthen the fiscal accountability of local areas. (Page 12, Line 7)
- Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 34 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level. (Page 15, Line 9)
- Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI. (Page 15, Line 25)
- Requires the Department of Education to convene a working group to study the accreditation process for community colleges. Requires the working group to submit a report to the General Assembly by January 15, 2010. (Page 15, Line 34)
- Requires the Regents universities to report on the proportion of women and minorities enrolled in high school and college Science, Technology, Engineering, and Mathematics (STEM) programs by January 15, 2009, and to suggest improvements. (Page 22, Line 31)
- Requires the Department of Sociology at Iowa State University, in cooperation with the ISU Extension Center, to study current and potential efforts to retain baby boom generation Iowans and to attract those that have moved away. The report is due by January 15, 2009. (Page 23, Line 11)
- Specifies that Section 38, amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program, takes effect on enactment. (Page 38, Line 2)

### EFFECTIVE DATES

LSB5005H provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	33	3	Nwthstnd	Sec. 261.85	Work Study Appropriation
4	11	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Forgiveness Program
14	18	5.17	Nwthstnd	Sec. 260C.18C	Community College Allocations
24	6	14	Nwthstnd	Sec. 270.7	Special Schools Drug Costs
24	13	15	Amends	Sec. 28.8(3)	Health-Related Support Services for Child Care Facilities
24	20	16	Amends	Sec. 28.8(5)(a & e)	Limit on School Ready Children Grant funding Carried Forward
25	25	17	Amends	Sec. 256.26(6), Code Supplement 2007	Before and After School Grant Program - Middle and High School Programs
25	32	18	Adds	Sec. 256.26(7), Code Supplement 2007	Before and After School Grant Program - Grants for Multiple Fiscal Years
26	2	19	Amends	Sec. 256B.15(7)	Medicaid Payments to AEAs - Transfer to the Department of Education
26	27	20	Amends	Sec. 257B.1B(1)	Funding for Reading Recovery Allocated to University of Northern Iowa
27	3	21	Amends	Sec. 260C.18C(2)	Definitions for Community College Allocation Formulas
27	7	22	Adds	Sec. 260C.18D	Community College Instructor Salary Distribution Formula
28	2	23	Adds	Sec. 260C.36(1)(j), Code Supplement 2007	Community College Quality Faculty Plan - All Instructors, Counselors, and Media Specialists Included
28	8	24	Adds	Sec. 260C.36(4), Code Supplement 2007	Quality Faculty Plan Committees - Department of Education
29	11	25	Amends	Sec. 260C.48(1), Code Supplement 2007	Accreditation Standards Applied to All Community College Instructors
29	23	26	Amends	Sec. 260C.48(1)(b)(2), Code Supplement 2007	Technical Correction

Page #	Line #	Bill Section	Action	Code Section	Description
29	32	27	Adds	Sec. 261.2(9), Code Supplement 2007	Loan Forgiveness Programs Annual Report
30	7	28	Adds	Sec. 261.18	Barber and Cosmetology Arts and Sciences Tuition Grant Program
33	1	29.1	Amends	Sec. 261.25(1), Code Supplement 2007	Tuition Grant Program - Nonprofit Institutions
33	7	29.2	Amends	Sec. 261.25(2), Code Supplement 2007	Tuition Grant Program - For-Profit Institutions
33	31	30	Adds	Sec. 261.73	Chiropractic Loan Forgiveness Program
35	5	31, 32	Amends	Sec. 279.13(1)(b), Code Supplement 2007	Teacher Background Checks - Local School Districts
35	29	33	Amends	Sec. 331.653(27)	Technical Change
35	34	34	Amends	Ch. 214, Sec. 41, 2007 Iowa Acts	Early Care, Health, and Education Program - Allocation of FY 2009 Appropriation
37	11	35	Amends	Ch. 214, Sec. 42, 2007 Iowa Acts	Reading Instruction Pilot Project Grant Program - Allocation of FY 2007 Appropriation
37	33	36	Repeals	Sec. 297.26 through 297.32	Mining Camp Schools
37	35	37	Repeals	Sec. 279.65, Code Supplement 2007	Student Advancement Policy - Supplemental Strategies and Educational Services Grant Program
38	9	39	Amends	Sec. 11.6(1)(a)	School District Audits
39	13	40	Amends	Sec. 85.61(2)	Senior Year Plus - Workers Compensation
					Technical Change
40	6	41	Adds	Sec. 256.17	Postsecondary Course Audit Committee
40	34	42	Adds	Sec. 257.6(1)(a)(7)	Senior Year Plus Nonpublic Supplementary Weighting
41	8	43	Amends	Sec. 257.6(6), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
41	15	44	Amends	Sec. 257.6(6)(b), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
41	21	45	Adds	Sec. 257.11(2), Code Supplement 2007	Regional Academy Supplementary Weighting
42	1	46	Amends	Sec. 257.11(3), Code Supplement 2007	District to Community College - Concurrent Enrollment Shared Supplementary Weighting



Page #	Line #	Bill Section	Action	Code Section	Description
43	10	47	Amends	Sec. 260C.14(2)	Senior Year Plus - Community College Technical Change
43	34	48	Adds	Sec. 261E.1	Senior Year Plus Program
44	22	49	Adds	Sec. 261E.2	Senior Year Plus Definitions
45	17	50	Adds	Sec. 261E.3(1)	Senior Year Plus Student Eligibility
46	13	50	Adds	Sec. 261E.3(2)	Senior Year Plus Teacher and Instructor Eligibility
47	23	50	Adds	Sec. 261E.3(3)	Senior Year Plus Institutional Eligibility
49	3	51	Adds	Sec. 261E.4	Senior Year Plus Advanced Placement
49	24	52	Adds	Sec. 261E.5(1)	Senior Year Plus - Postsecondary Enrollment Options (PSEO) Program Established
49	35	52	Adds	Sec. 261E.5(2)	Senior Year Plus - PSEO - Notification
50	8	52	Adds	Sec. 261E.5(3)	Senior Year Plus - PSEO - Authorization
50	28	52	Adds	Sec. 261E.5(4)	Senior Year Plus - PSEO - Credits
51	18	52	Adds	Sec. 261E.5(5)	Senior Year Plus - PSEO - Transportation
51	23	52	Adds	Sec. 261E.5(6)	Senior Year Plus - PSEO - Definition
51	35	53	Adds	Sec. 261E.6	Senior Year Plus - PSEO - Payments
53	20	54	Adds	Sec. 261E.7	Senior Year Plus - District-to-Community College Sharing / Concurrent Enrollment
55	26	55	Adds	Sec. 261E.8	Senior Year Plus - Regional Academies
56	8	56	Adds	Sec. 261E.9	Senior Year Plus - Career Academies
56	24	57	Adds	Sec. 261E.10	Senior Year Plus - Internet-Based and ICN Coursework
57	6	58	Adds	Sec. 261E.11	Senior Year Plus - Internet-Based Clearinghouse
57	22	59	Adds	Sec. 261E.12	Senior Year Plus - State Program Allocation
58	18	60	Amends	Sec. 282.18	Open Enrollment
58	35	61	Repeals	Chapter 261C, Code Supplement 2007	Postsecondary Enrollment Option Repealed

1 1 DIVISION I  
1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND  
1 4 Section 1. ADMINISTRATION. There is appropriated from the  
1 5 general fund of the state to the department for the blind for  
1 6 the fiscal year beginning July 1, 2008, and ending June 30,  
1 7 2009, the following amount, or so much thereof as is  
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,  
1 10 and for not more than the following full-time equivalent  
1 11 positions:  
1 12 ..... \$ 2,484,953  
1 13 ..... FTEs 97.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is no change in funding and an increase of 4.76 FTE positions. The change in FTE positions reflects the difference between appropriated and actual filled positions. The Department does not intend to fill the additional positions.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the  
1 16 state to the college student aid commission for the fiscal  
1 17 year beginning July 1, 2008, and ending June 30, 2009, the  
1 18 following amounts, or so much thereof as may be necessary, to  
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION  
1 21 For salaries, support, maintenance, miscellaneous purposes,  
1 22 and for not more than the following full-time equivalent  
1 23 positions:  
1 24 ..... \$ 390,685  
1 25 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains current level of funding and FTE positions.

1 26 The commission shall renegotiate all agreements with

Requires the College Student Aid Commission to renegotiate agreements made with student loan lenders prior to September 15,

1 27 student loan lenders who signed agreements with the commission  
 1 28 on or before September 15, 2007. Such renegotiated agreements  
 1 29 shall implement the most current regulations adopted as of  
 1 30 November 1, 2007, by the United States Department of Education  
 1 31 pursuant to the federal Higher Education Act of 1965. By July  
 1 32 1, 2008, the commission shall provide to lenders educational  
 1 33 materials and training describing lender responsibilities.

2007, to comply with updated federal regulations and to supply lenders with the educational materials and training prescribed by the updated federal regulations.

1 34 2. STUDENT AID PROGRAMS  
 1 35 For payments to students for the Iowa grant program:  
 2 1 ..... \$ 1,070,976

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: Maintains current level of funding.

2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER  
 2 3 a. For forgivable loans to Iowa students attending Des  
 2 4 Moines university == osteopathic medical center under the  
 2 5 forgivable loan program pursuant to section 261.19:  
 2 6 ..... \$ 100,000

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding.

2 7 To receive funds appropriated pursuant to this paragraph,  
 2 8 Des Moines university == osteopathic medical center shall  
 2 9 match the funds with institutional funds on a dollar=for=  
 2 10 dollar basis.

Requires Des Moines University to provide matching institutional funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 11 b. For Des Moines university == osteopathic medical center  
 2 12 for an initiative in primary health care to direct primary  
 2 13 care physicians to shortage areas in the state:  
 2 14 ..... \$ 346,451

General Fund appropriation for the Primary Care Program.

DETAIL: Maintains current level of funding. This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution.

2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

General Fund appropriation to the College Student Aid Commission

PG LN	LSB5005H	Explanation
2 16	For purposes of providing national guard educational	for the National Guard Tuition Aid Program.
2 17	assistance under the program established in section 261.86:	
2 18	..... \$ 3,800,000	DETAIL: Maintains current level of funding.
2 19	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission
2 20	For the teacher shortage loan forgiveness program	for the Teacher Shortage Loan Forgiveness Program.
2 21	established in section 261.112:	
2 22	..... \$ 485,400	DETAIL: Maintains current level of funding.
2 23	6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission
2 24	For purposes of the all iowa opportunity assistance	for the All iowa Opportunity Assistance Program.
2 25	program, which includes the all iowa opportunity foster care	
2 26	grant program established pursuant to section 261.6, and the	DETAIL: Maintains current level of funding.
2 27	all iowa opportunity scholarship program established pursuant	
2 28	to section 261.87:	
2 29	..... \$ 1,500,000	
2 30	From the funds appropriated pursuant to this subsection, up	Specifies that of the total appropriated, \$500,000 is to be allocated to
2 31	to \$500,000 shall be used for purposes of the all iowa	the All iowa Opportunity Foster Care Grant Program and \$500,000 to
2 32	opportunity foster care grant program established pursuant to	the All iowa Opportunity Scholarship Program.
2 33	section 261.6, and at least \$500,000 shall be used for	
2 34	purposes of the all iowa opportunity scholarship program as	
2 35	established in section 261.87.	
3 1	If the funds appropriated by the general assembly to the	Permits private colleges and universities that are eligible for the
3 2	college student aid commission for the 2008=2009 fiscal year	Tuition Grant Program to be included in the All iowa Opportunity
3 3	for purposes of the all iowa opportunity scholarship program	Scholarship Program if the amount appropriated for FY 2009 exceeds
3 4	exceed \$500,000, "eligible institution" as defined in section	\$500,000.
3 5	261.87, shall, during the 2008=2009 fiscal year, include	
3 6	accredited private institutions as defined in section 261.9,	DETAIL: Current funding will permit private college and university
3 7	subsection 1.	students to receive awards.
3 8	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	General Fund appropriation to the College Student Aid Commission

3 9 PROGRAM	for the Registered Nurse and Nurse Educator Loan Forgiveness Program.
3 10 For purposes of the registered nurse and nurse educator	
3 11 loan forgiveness program established pursuant to section	
3 12 261.23:	DETAIL: Maintains current level of funding but creates a new line-item appropriation for this Program. In previous years, this Program received an allocation of \$100,000 from the Tuition Grant Program standing appropriation.
3 13 ..... \$ 100,000	
3 14 a. It is the intent of the general assembly that the	Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program.
3 15 commission continue to consider funds allocated pursuant to	
3 16 this subsection as funds that meet the state matching funds	
3 17 requirements of the federal leveraging educational assistance	
3 18 program and the federal supplemental leveraging educational	
3 19 assistance program established under the Higher Education Act	
3 20 of 1965, as amended.	
3 21 b. It is the intent of the general assembly that	Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.
3 22 appropriations made for purposes of the registered nurse and	
3 23 nurse educator loan forgiveness program for the fiscal year	
3 24 beginning July 1, 2008, and each succeeding fiscal year, be	
3 25 distributed under the program created pursuant to section	
3 26 261.23, for registered nurses and nurse educators.	
3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.
3 28 PROGRAM	
3 29 For purposes of the barber and cosmetology arts and	DETAIL: This is a new appropriation.
3 30 sciences tuition grant program established pursuant to section	
3 31 261.18, if enacted by this Act:	
3 32 ..... \$ 50,000	
3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.	CODE: General Fund appropriation of \$698,923 for the Work Study Program.
3 34 Notwithstanding section 261.85, for the fiscal year beginning	
3 35 July 1, 2008, and ending June 30, 2009, the amount	
4 1 appropriated from the general fund of the state to the college	DETAIL: This is an increase of \$403,323 compared to the estimated FY 2008 appropriation. The Work Study Program receives an additional \$5,000 elsewhere in this Bill as an allocation from a
4 2 student aid commission for the work=study program under	

4 3 section 261.85 shall be \$698,923, and from the moneys  
 4 4 appropriated in this section, \$338,958 shall be allocated to  
 4 5 institutions of higher education under the state board of  
 4 6 regents and community colleges and the remaining dollars  
 4 7 appropriated in this section shall be allocated by the college  
 4 8 student aid commission on the basis of need as determined by  
 4 9 the portion of the federal formula for distribution for work=  
 4 10 study funds that relates to the current need of institutions.

previously enacted FY 2009 appropriation to Community Empowerment.

4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 4 12 261.72, from the funds deposited in the chiropractic loan  
 4 13 revolving fund created pursuant to section 261.72, \$100,000  
 4 14 shall be used for purposes of the chiropractic loan  
 4 15 forgiveness program established in section 261.73, if enacted  
 4 16 by this Act.

CODE: Transfers \$100,000 from the Chiropractic Loan Revolving Fund to the new Chiropractic Loan Forgiveness Program created in this Bill.

DETAIL: This is a new Program. The Chiropractic Loan Revolving Fund had been used for a forgivable loan program for chiropractors, but the Program has not received funding and has not been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have \$190,000 available at the end of FY 2008.

#### 4 17 DEPARTMENT OF EDUCATION

4 18 Sec. 5. There is appropriated from the general fund of the  
 4 19 state to the department of education for the fiscal year  
 4 20 beginning July 1, 2008, and ending June 30, 2009, the  
 4 21 following amounts, or so much thereof as may be necessary, to  
 4 22 be used for the purposes designated:

#### 4 23 1. GENERAL ADMINISTRATION

4 24 For salaries, support, maintenance, miscellaneous purposes,  
 4 25 and for not more than the following full-time equivalent  
 4 26 positions:  
 4 27 ..... \$ 8,720,341  
 4 28 ..... FTEs 89.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$400,000 and 8.90 FTE positions compared to the estimated FY 2008 appropriation. The funding increase is for the Education Data Warehouse. The Warehouse received a separate \$400,000 appropriation in FY 2008. The increase in FTE positions reflects new positions appropriated in FY 2008 that remained vacant for part of the year.

4 29 a. From the funds appropriated in this subsection,  
 4 30 \$225,000 shall be allocated for purposes of conducting,  
 4 31 supporting, and managing the accreditation of school districts  
 4 32 and for purposes of various other duties such as conducting  
 4 33 reorganization feasibility studies.

Allocates \$225,000 for accreditation of school districts and for conducting reorganization feasibility studies.

4 34 b. Of the full-time equivalent positions authorized in  
 4 35 this subsection, 10.00 full-time equivalent positions are  
 5 1 allocated to support management of the community college  
 5 2 management information system; for the expansion of the state  
 5 3 board of education model core curriculum; for the development  
 5 4 and implementation of strategic educational goals; for the  
 5 5 implementation of the grant request for proposals, technical  
 5 6 assistance, and monitoring provisions in the student  
 5 7 advancement policy; for the collection and dissemination of  
 5 8 resources related to human growth and development curriculum;  
 5 9 for district sharing incentive purposes; and for the senior  
 5 10 year plus program study.

Specifies that 10.00 FTE positions are allocated to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Implementation of the grant request in the student advancement policy.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.
- Senior Year Plus Program study.

5 11 c. Of the full-time equivalent positions authorized in  
 5 12 this subsection, 1.00 full-time equivalent position is  
 5 13 allocated for district sharing incentive purposes and 4.00  
 5 14 full-time equivalent positions are allocated for purposes of  
 5 15 the student achievement and teacher quality program.

Specifies that 1.00 FTE position is allocated to district sharing incentives and 4.00 FTE positions are allocated to the Student Achievement and Teacher Quality Program.

5 16 d. The director of the department of education shall  
 5 17 ensure that all school districts are aware of the state  
 5 18 education resources available on the state web site for  
 5 19 listing teacher job openings and shall make every reasonable  
 5 20 effort to enable qualified practitioners to post their resumes  
 5 21 on the state web site. The department shall administer the  
 5 22 posting of job vacancies for school districts, accredited  
 5 23 nonpublic schools, and area education agencies on the state  
 5 24 web site. The department may coordinate this activity with  
 5 25 the Iowa school board association or other interested

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

5 26 education associations in the state. The department shall  
 5 27 strongly encourage school districts to seek direct claiming  
 5 28 under the medical assistance program for funding of school  
 5 29 district nursing services for students.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

5 30 e. The department shall compile a list of state-funded,  
 5 31 competitive grant programs administered by the department.  
 5 32 The department shall provide specific but nonidentifying  
 5 33 information regarding the children served, money spent per  
 5 34 program, and the use and availability of private funds to  
 5 35 support the programs. The department shall submit the list  
 6 1 and information to the general assembly by January 15, 2009.

Requires the Department to provide the General Assembly with a list of State-funded, competitive grant programs, as well as information regarding the children served, the annual expenditures, and the availability of non-State funds to support each program. The information is due to the General Assembly by January 15, 2009.

6 2 2. VOCATIONAL EDUCATION ADMINISTRATION  
 6 3 For salaries, support, maintenance, miscellaneous purposes,  
 6 4 and for not more than the following full-time equivalent  
 6 5 positions:  
 6 6 ..... \$ 576,613  
 6 7 ..... FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of funding and FTE positions.

6 8 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 6 9 a. For salaries, support, maintenance, miscellaneous  
 6 10 purposes, and for not more than the following full-time  
 6 11 equivalent positions:  
 6 12 ..... \$ 5,667,575  
 6 13 ..... FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of funding and FTE positions.

6 14 The division of vocational rehabilitation services shall  
 6 15 seek funding from other sources, such as local funds, for  
 6 16 purposes of matching the state's federal vocational  
 6 17 rehabilitation allocation, as well as for matching other  
 6 18 federal vocational rehabilitation funding that may become  
 6 19 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 20 Except where prohibited under federal law, the division of

Requires the Division to accept client assessments from other



6 21 vocational rehabilitation services of the department of  
 6 22 education shall accept client assessments, or assessments of  
 6 23 potential clients, performed by other agencies in order to  
 6 24 reduce duplication of effort.

governmental agencies to reduce duplication of effort.

6 25 Notwithstanding the full-time equivalent position limit  
 6 26 established in this lettered paragraph, for the fiscal year  
 6 27 ending June 30, 2009, if federal funding is received to pay  
 6 28 the costs of additional employees for the vocational  
 6 29 rehabilitation services division who would have duties  
 6 30 relating to vocational rehabilitation services paid for  
 6 31 through federal funding, authorization to hire not more than  
 6 32 4.00 additional full-time equivalent employees shall be  
 6 33 provided, the full-time equivalent position limit shall be  
 6 34 exceeded, and the additional employees shall be hired by the  
 6 35 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

7 1 b. For matching funds for programs to enable persons with  
 7 2 severe physical or mental disabilities to function more  
 7 3 independently, including salaries and support, and for not  
 7 4 more than the following full-time equivalent position:  
 7 5 ..... \$ 55,145  
 7 6 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of funding and FTE positions.

7 7 The highest priority use for the moneys appropriated under  
 7 8 this lettered paragraph shall be for programs that emphasize  
 7 9 employment and assist persons with severe physical or mental  
 7 10 disabilities to find and maintain employment to enable them to  
 7 11 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

7 12 c. For the entrepreneurs with disabilities program  
 7 13 pursuant to section 259.4, subsection 9, if enacted by 2008  
 7 14 Iowa Acts, House File 2214:  
 7 15 ..... \$ 200,000

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains current level of funding. Responsibility for this

		Program was shifted from the Iowa Finance Authority to the Vocational Rehabilitation Services Division in SF 2101 (Entrepreneurs With Disabilities Program Transfer Bill) that was signed by the Governor on March 5, 2008.
7 16	4. STATE LIBRARY	General Fund appropriation to the Department of Education for the State Library.
7 17	a. For salaries, support, maintenance, miscellaneous	
7 18	purposes, and for not more than the following full-time	
7 19	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
7 20	..... \$ 1,879,827	
7 21	..... FTEs 19.00	
7 22	b. For the enrich Iowa program:	General Fund appropriation to the Enrich Iowa Program.
7 23	..... \$ 1,823,432	DETAIL: Maintains current level of funding.
7 24	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the Library Service Area System.
7 25	For state aid:	
7 26	..... \$ 1,586,000	DETAIL: Maintains current level of funding.
7 27	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 28	For salaries, support, maintenance, capital expenditures,	
7 29	miscellaneous purposes, and for not more than the following	
7 30	full-time equivalent positions:	DETAIL: Maintains current level of funding and decreases 9.00 FTE positions. Of the 9.00 FTE positions, five are vacant and have not been funded. The remaining four are currently paid from the Iowa Communications Network (ICN) Revolving Fund and perform maintenance for the ICN. Those positions are being transferred to the ICN.
7 31	..... \$ 8,804,620	
7 32	..... FTEs 84.00	
7 33	The number of full-time equivalent positions authorized for	Specifies that the reduction in FTE positions includes transfer of four individuals, that currently perform maintenance for the ICN, from Iowa Public Television to the ICN.
7 34	the division pursuant to this subsection reflects a reduction	
7 35	to account for the transfer of four individuals currently	
8 1	providing Iowa communications network classroom maintenance	

8 2 from the division to the Iowa communications network.

8 3 7. REGIONAL TELECOMMUNICATIONS COUNCILS

8 4 For state aid:

8 5 ..... \$ 1,364,525

General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.

DETAIL: Maintains current level of funding.

8 6 The regional telecommunications councils established in

8 7 section 8D.5 shall use the funds appropriated in this

8 8 subsection to provide technical assistance for network

8 9 classrooms, planning and troubleshooting for local area

8 10 networks, scheduling of video sites, and other related support

8 11 activities.

Specifies use of funds by the Regional Telecommunications Councils.

8 12 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 13 For reimbursement for vocational education expenditures

8 14 made by secondary schools:

8 15 ..... \$ 2,936,904

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: Maintains current level of funding.

8 16 Funds appropriated in this subsection shall be used for

8 17 expenditures made by school districts to meet the standards

8 18 set in sections 256.11, 258.4, and 260C.14 as a result of the

8 19 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used

8 20 as reimbursement for vocational education expenditures made by

8 21 secondary schools in the manner provided by the department of

8 22 education for implementation of the standards set in 1989 Iowa

8 23 Acts, chapter 278.

Requires that the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.

8 24 9. SCHOOL FOOD SERVICE

8 25 For use as state matching funds for federal programs that

8 26 shall be disbursed according to federal regulations, including

8 27 salaries, support, maintenance, miscellaneous purposes, and

8 28 for not more than the following full-time equivalent

8 29 positions:

General Fund appropriation to Department of Education for School Food Service.

DETAIL: Maintains current level of funding and FTE positions.

8 30 ..... \$ 2,509,683

8 31 ..... FTEs 17.43

8 32 10. IOWA EMPOWERMENT FUND

8 33 For deposit in the school ready children grants account of  
8 34 the Iowa empowerment fund created in section 28.9:

8 35 ..... \$ 21,904,357

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: This is a decrease of \$1,877, 237 compared to estimated FY 2008. House File 2769, enacted in 2006, appropriated an additional \$15,000,000 from the General Fund to the School Ready Grants Account for FY 2009.

9 1 a. From the moneys deposited in the school ready children  
9 2 grants account for the fiscal year beginning July 1, 2008, and  
9 3 ending June 30, 2009, not more than \$300,000 is allocated for  
9 4 the community empowerment office and other technical  
9 5 assistance activities, and of that amount not more than  
9 6 \$50,000 shall be used to administer the early childhood  
9 7 coordinator's position pursuant to section 28.3, subsection 7,  
9 8 and not more than \$50,000 shall be used to promote and provide  
9 9 ongoing support to the parent web site and to support and  
9 10 coordinate a network of web sites that provide support and  
9 11 resources to parents and the general public. It is the intent  
9 12 of the general assembly that regional technical assistance  
9 13 teams will be established and will include staff from various  
9 14 agencies, as appropriate, including the area education  
9 15 agencies, community colleges, and the Iowa state university of  
9 16 science and technology cooperative extension service in  
9 17 agriculture and home economics. The Iowa empowerment board  
9 18 shall direct staff to work with the advisory council to  
9 19 inventory technical assistance needs. Funds allocated under  
9 20 this lettered paragraph may be used by the Iowa empowerment  
9 21 board for the purpose of skills development and support for  
9 22 ongoing training of the regional technical assistance teams.  
9 23 However, funds shall not be used for additional staff or for  
9 24 the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2009, the following:

- Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2008 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

9 25 b. The Iowa empowerment board shall conduct a study of the

Requires the Iowa Empowerment Board to conduct a study of the role

9 26 role that community empowerment can play in strengthening  
9 27 family, friend, and neighbor care to help achieve empowerment  
9 28 goals. In conducting the study, the board may do any or all  
9 29 of the following:  
9 30 (1) Review national models and identify best practices in  
9 31 providing information, networking, and learning opportunities  
9 32 and activities for family, friend, and neighbor caregivers.  
9 33 (2) Examine and highlight current efforts of local  
9 34 empowerment boards to strengthen family, friend, and neighbor  
9 35 caregiving.  
10 1 (3) Convene a working group, including representatives  
10 2 from child care resource and referral centers, libraries,  
10 3 community centers, and family, friend, and neighbor  
10 4 caregivers, to provide advice to the board on family, friend,  
10 5 and neighbor care.  
10 6 (4) Articulate the ways that community empowerment boards  
10 7 can use school ready children grants account funds to support  
10 8 family, friend, and neighbor care.  
10 9 (5) Host a state summit on family, friend, and neighbor  
10 10 care.  
10 11 (6) Examine potential public and private partnerships to  
10 12 provide information, networking, and learning opportunities  
10 13 for family, friend, and neighbor caregivers.  
10 14 The Iowa empowerment board shall submit its findings and  
10 15 recommendations in a report to the governor and general  
10 16 assembly by January 15, 2009. For purposes of this paragraph,  
10 17 "family, friend, and neighbor care" means child care, usually  
10 18 provided without cost and on a voluntary basis, by a family  
10 19 member, a friend, or a neighbor whose reason for providing  
10 20 that care is a strong existing personal relationship with the  
10 21 parent and the parent's child or children. Particular  
10 22 attention shall be given to grandparents providing such care,  
10 23 including grandparents who may be the primary caregivers for  
10 24 their grandchildren.

that the Community Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. The study is to give particular attention to care provided by grandparents.

10 25 c. As a condition of receiving funding appropriated in  
10 26 this subsection, each community empowerment area board shall

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa

10 27 report to the Iowa empowerment board progress on each of the  
 10 28 state indicators approved by the state board, as well as  
 10 29 progress on local indicators. The community empowerment area  
 10 30 board must also submit a written plan amendment extending by  
 10 31 one year the area's comprehensive school ready children grant  
 10 32 plan developed for providing services for children from birth  
 10 33 through five years of age and provide other information  
 10 34 specified by the Iowa empowerment board. The amendment may  
 10 35 also provide for changes in the programs and services provided  
 11 1 under the plan. The Iowa empowerment board shall establish a  
 11 2 submission deadline for the plan amendment that allows a  
 11 3 reasonable period of time for preparation of the plan  
 11 4 amendment and for review and approval or request for  
 11 5 modification of the plan amendment by the Iowa empowerment  
 11 6 board. In addition, the community empowerment board must  
 11 7 continue to comply with reporting provisions and other  
 11 8 requirements adopted by the Iowa empowerment board in  
 11 9 implementing section 28.8.

Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

11 10 d. Of the amount appropriated in this subsection for  
 11 11 deposit in the school ready children grants account of the  
 11 12 Iowa empowerment fund that is used for distribution to areas,  
 11 13 \$4,650,000 shall be used to assist low-income parents with  
 11 14 preschool tuition.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

DETAIL: This is no change compared to the FY 2008 allocation.

11 15 e. Of the amount appropriated in this subsection for  
 11 16 deposit in the school ready children grants account of the  
 11 17 Iowa empowerment fund, \$1,000,000 shall be used for support of  
 11 18 professional development and training activities for persons  
 11 19 working in early care, health, and education by the Iowa  
 11 20 empowerment board in collaboration with representation from  
 11 21 the Iowa state university of science and technology  
 11 22 cooperative extension service in agriculture and home  
 11 23 economics, area education agencies, community colleges, child  
 11 24 care resource and referral services, and community empowerment  
 11 25 area boards. Expenditures shall be limited to professional

Allocates \$1,000,000 to the Iowa Empowerment Board for providing child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2008 allocation.

11 26 development and training activities agreed upon by the parties  
11 27 participating in the collaboration.

11 28 f. Of the amount appropriated in this subsection for  
11 29 deposit in the school ready children grants account of the  
11 30 Iowa empowerment fund, \$100,000 shall be allocated to the  
11 31 public broadcasting division of the department of education  
11 32 for support of community empowerment as a ready-to-learn  
11 33 coordinator.

Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is no change compared to the FY 2008 allocation.

11 34 g. The school ready children grant amount awarded for the  
11 35 fiscal year beginning July 1, 2008, to a community empowerment  
12 1 area that received a school ready children grant award in the  
12 2 fiscal year beginning July 1, 2007, shall be equivalent to the  
12 3 amount awarded in the fiscal year beginning July 1, 2007,  
12 4 minus the amount of the community empowerment area's fiscal  
12 5 year 2006=2007 ending balance exceeding 20 percent of the  
12 6 area's fiscal year 2006=2007 allocation.

Requires that allocations to local Empowerment Areas for FY 2009 be equivalent to the FY 2008 allocations minus each area's FY 2007 ending balance in excess of 20.00% of the FY 2007 allocation.

DETAIL: Local Empowerment Areas have reported FY 2007 ending balances in excess of 20.00% totaling \$3.3 million.

12 7 h. Notwithstanding section 8.33 or any provision to the  
12 8 contrary, any moneys remaining unencumbered or unobligated  
12 9 from the moneys appropriated to the school ready children  
12 10 grants account of the Iowa empowerment fund for the fiscal  
12 11 year beginning July 1, 2007, shall be used to develop and  
12 12 implement a plan to strengthen the fiscal accountability of  
12 13 local areas. The plan shall not include hiring additional  
12 14 staff or for ongoing expenses, but may provide for a contract  
12 15 for services. The plan shall address fiscal accountability  
12 16 for community empowerment area boards, including but not  
12 17 limited to training for board members and coordinators, and  
12 18 shall address contractual arrangements with and fiscal  
12 19 oversight of program providers. The plan shall provide for  
12 20 assistance to the community empowerment office and the  
12 21 community empowerment assistance team to improve state fiscal  
12 22 oversight of local boards and ongoing training for community

Requires the Iowa Empowerment Board to use any unencumbered and unobligated funds from the FY 2009 appropriation to develop and implement a plan to strengthen the fiscal accountability of local areas. Specifies the funds may not be used to employ additional staff but may be used to contract for services. Specifies that the plan must address training for local board members and coordinators and contractual arrangements with and fiscal oversight of program providers, as well as assistance to the Community Empowerment Office and Technical Assistance Team. Requires a progress report to the General Assembly and the Legislative Services Agency by January 1, 2009, and a final report to the General Assembly by March 15, 2010.

DETAIL: It is anticipated that there will be \$1,500,000 available for this purpose as a result of the limitations imposed on FY 2007 ending balances.

12 23 empowerment area boards and coordinators. The Iowa  
 12 24 empowerment board and the community empowerment office shall  
 12 25 submit a plan progress report to the general assembly and the  
 12 26 legislative services agency by January 1, 2009. The Iowa  
 12 27 empowerment board and the community empowerment office shall  
 12 28 submit a final report to the general assembly by March 15,  
 12 29 2010. Notwithstanding section 28.9, subsection 1, any moneys  
 12 30 remaining unencumbered or unobligated from the moneys  
 12 31 allocated to the school ready children grants account of the  
 12 32 Iowa empowerment fund for the fiscal year beginning July 1,  
 12 33 2007, at the end of the 2009=2010 fiscal year shall revert to  
 12 34 the general fund of the state.

12 35 11. BIRTH TO AGE THREE SERVICES

13 1 For expansion of the federal Individuals With Disabilities  
 13 2 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
 13 3 amended to January 1, 2008, birth through age three services  
 13 4 due to increased numbers of children qualifying for those  
 13 5 services:  
 13 6 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains current level of funding.

13 7 From the funds appropriated in this subsection, \$421,400  
 13 8 shall be allocated to the child health specialty clinic at the  
 13 9 state university of Iowa to provide additional support for  
 13 10 infants and toddlers who are born prematurely, drug=exposed,  
 13 11 or medically fragile.

Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.

13 12 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM

13 13 For allocation to eligible school districts for the  
 13 14 four=year=old preschool program under chapter 256C, and for  
 13 15 not more than the following full=time equivalent positions:  
 13 16 ..... \$ 15,000,000  
 13 17 ..... FTEs 3.00

General Fund appropriation to the Department of Education for a preschool program for four-year-olds.

DETAIL: Maintains current level of funding and FTE positions. Preschool programs funded by this appropriation in FY 2008 will receive funding through the school aid formula in FY 2009. The FY 2009 appropriation will be used to fund additional preschool programs.

13 18 From the moneys appropriated pursuant to this subsection,

Specifies that not more than \$330,000 may be used by the



PG LN	LSB5005H	Explanation
13 19	not more than \$330,000 shall be used by the department for	Department for administration of the four-year-old preschool program.
13 20	administration of the four-year-old preschool program	
13 21	established pursuant to chapter 256C.	
13 22	13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.
13 23	To provide funds for costs of providing textbooks to each	
13 24	resident pupil who attends a nonpublic school as authorized by	DETAIL: This is an increase of \$26,000 compared to the estimated FY 2008 appropriation for the purchase of textbooks for nonpublic school students.
13 25	section 301.1:	
13 26	..... \$ 690,165	
13 27	Funding under this subsection is limited to \$20 per pupil	
13 28	and shall not exceed the comparable services offered to	
13 29	resident public school pupils.	
13 30	14. JOBS FOR AMERICA'S GRADUATES	General Fund appropriation to the Department of Education for Jobs for America's Graduates.
13 31	For school districts to provide direct services to the most	
13 32	at-risk senior high school students enrolled in school	DETAIL: Maintains current level of funding.
13 33	districts through direct intervention by a jobs for America's	
13 34	graduates specialist:	
13 35	..... \$ 600,000	
14 1	15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION	General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.
14 2	PROGRAM	
14 3	For purposes of administering the beginning administrator	DETAIL: Maintains current level of funding.
14 4	mentoring and induction program established pursuant to	
14 5	chapter 284A:	
14 6	..... \$ 250,000	
14 7	16. CORE CURRICULUM AND CAREER INFORMATION AND	General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.
14 8	DECISION-MAKING SYSTEM.	
14 9	For purposes of implementing the statewide core curriculum	DETAIL: This is a new appropriation. The Department intends to use the funds to provide staff at the Area Education Agencies (AEAs) to assist local school districts and nonpublic schools with implementation of the statewide core curriculum.
14 10	for school districts and accredited nonpublic schools and a	
14 11	state-designated career information and decision-making system	
14 12	as provided in 2008 Iowa Acts, Senate File 2216, if enacted:	
14 13	..... \$ 2,590,000	

14 14 17. COMMUNITY COLLEGES  
 14 15 For general state financial aid to merged areas as defined  
 14 16 in section 260C.2 in accordance with chapters 258 and 260C:  
 14 17 ..... \$180,462,414

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is an increase of \$6,500,000 compared to the estimated FY 2008 appropriation. The estimated FY 2008 appropriation includes \$2,000,000 that was appropriated separately for salaries. The statute requires that the salary funding become part of each college's base funding for purposes of calculating the allocation of general aid in subsequent years.

14 18 Notwithstanding the allocation formula in section 260C.18C,  
 14 19 the funds appropriated in this subsection shall be allocated  
 14 20 as follows:

14 21 a. Merged Area I ..... \$ 8,947,645  
 14 22 b. Merged Area II ..... \$ 9,708,909  
 14 23 c. Merged Area III ..... \$ 8,924,638  
 14 24 d. Merged Area IV ..... \$ 4,389,764  
 14 25 e. Merged Area V ..... \$ 9,847,840  
 14 26 f. Merged Area VI ..... \$ 8,540,462  
 14 27 g. Merged Area VII ..... \$ 12,653,914  
 14 28 h. Merged Area IX ..... \$ 15,747,282  
 14 29 i. Merged Area X ..... \$ 27,220,417  
 14 30 j. Merged Area XI ..... \$ 27,182,315  
 14 31 k. Merged Area XII ..... \$ 10,380,925  
 14 32 l. Merged Area XIII ..... \$ 10,535,801  
 14 33 m. Merged Area XIV ..... \$ 4,445,124  
 14 34 n. Merged Area XV ..... \$ 13,958,524  
 14 35 o. Merged Area XVI ..... \$ 7,978,854

CODE: Specifies allocations to the community colleges.

15 1 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated  
 15 2 from the general fund of the state to the department of  
 15 3 education for the fiscal year beginning July 1, 2008, and  
 15 4 ending June 30, 2009, the following amount, or so much thereof  
 15 5 as is necessary, to be used for the purpose designated:  
 15 6 For distribution to community colleges to supplement  
 15 7 faculty salaries:

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2008, the colleges received an appropriation of \$2,000,000 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2009 appropriation represents an additional \$1,000,000 that will be allocated to colleges as provided in

15 8 ..... \$ 1,000,000

Section 280C.18D, Code of Iowa, if enacted in Section 22 of this Bill. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2010 general aid.

15 9 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.

15 10 Notwithstanding section 272.10, subsection 2, in addition to  
 15 11 the percentage of licensing fees required to be deposited with  
 15 12 the treasurer of state and credited to the general fund of the  
 15 13 state pursuant to section 272.10, subsection 2, the executive  
 15 14 director of the board of educational examiners shall, at the  
 15 15 close of the fiscal year beginning July 1, 2007, transfer the  
 15 16 amount of \$300,000 to the department of education. The  
 15 17 department shall use the transferred funds during the fiscal  
 15 18 year beginning July 1, 2008, for implementation of early head  
 15 19 start projects addressing the comprehensive cognitive, social,  
 15 20 emotional, and developmental needs of children from birth to  
 15 21 age three, including prenatal support for qualified families.  
 15 22 The early head start projects shall promote healthy prenatal  
 15 23 outcomes, healthy family functioning, and strengthen the  
 15 24 development of infants and toddlers in low-income families.

Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 34 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level.

15 25 Sec. 8. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY

15 26 2007=2008. A school district that requested a background  
 15 27 check of a teacher applicant in the fiscal year beginning July  
 15 28 1, 2007, in accordance with section 279.13, subsection 1,  
 15 29 paragraph "b", from an entity other than the division of  
 15 30 criminal investigation shall meet the requirements of section  
 15 31 279.13, subsection 1, paragraph "b", as amended by this Act,  
 15 32 if enacted, for the teacher applicant for whom the background  
 15 33 check was conducted in the fiscal year beginning July 1, 2007.

Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI.

DETAIL: In legislation enacted in 2007, school districts were permitted to seek background checks from entities other than the DCI. It has since been determined that only the DCI can perform certain procedures deemed to be of importance. Section 31 of the Bill amends the statute to require all future background checks to be completed by the DCI prior to entering into an initial contract.

15 34 Sec. 9. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
 15 35 ACCREDITATION AND ACCOUNTABILITY WORKING GROUP.

Requires the Department of Education to convene a working group to study the accreditation process for community colleges. Requires the Department to review accreditation processes and system

16 1 1. The department of education shall convene a working  
16 2 group to study the community college accreditation process and  
16 3 the accountability provisions contained in those accreditation  
16 4 process components. The working group shall consider measures  
16 5 to ensure consistency in quality statewide and in definitions  
16 6 for information and data requirements, ensure adequate  
16 7 oversight of community college programming by the state board  
16 8 of education, identify barriers to providing quality  
16 9 programming, ensure community college faculty compensation is  
16 10 competitive nationally, and identify system performance  
16 11 measures that adequately respond to identified needs and  
16 12 concerns. The department shall review community college  
16 13 accreditation processes and system performance measures from  
16 14 other states and regions and shall provide the working group  
16 15 with the results of the review by January 15, 2009.  
16 16 2. The working group shall include but is not limited to  
16 17 community college faculty and administrators. The director of  
16 18 the department of education may appoint additional education  
16 19 stakeholders as appropriate. The Iowa association of  
16 20 community college trustees shall appoint one community college  
16 21 administrator to the working group and the Iowa state  
16 22 education association shall appoint one college faculty member  
16 23 to the working group.  
16 24 3. The working group shall submit its findings and  
16 25 recommendations in a report to the general assembly by January  
16 26 15, 2010.

performance measures from other states and regions and share that information with the working group by January 15, 2009. Specifies the membership of the working group. Requires the working group to submit a report to the General Assembly by January 15, 2010.

16 27 STATE BOARD OF REGENTS

16 28 Sec. 10. There is appropriated from the general fund of  
16 29 the state to the state board of regents for the fiscal year  
16 30 beginning July 1, 2008, and ending June 30, 2009, the  
16 31 following amounts, or so much thereof as may be necessary, to  
16 32 be used for the purposes designated:

16 33 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriation to the Board of Regents for the Board

16 34	a. For salaries, support, maintenance, miscellaneous	Office.
16 35	purposes, and for not more than the following full-time	
17 1	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
17 2	..... \$ 1,263,437	
17 3	..... FTEs 16.00	
17 4	The state board of regents shall submit a monthly financial	
17 5	report in a format agreed upon by the state board of regents	Requires the Board of Regents to issue a monthly financial report.
17 6	office and the legislative services agency.	
17 7	The state board of regents shall not circumvent the	
17 8	requirements of section 270.10 and, as the board develops any	Prohibits the Board of Regents from circumventing statutory
17 9	plan regarding the Iowa braille and sight saving school, it	requirements related to any plan to close or merge the Iowa Braille
17 10	shall comply with the requirements of section 270.10.	and Sight Saving School.
		DETAIL: The statutory reference in this language refers to language
		that prohibits the Board of Regents from merging or closing either of
		the special schools (Iowa Braille and Sight Saving School and the
		Iowa School for the Deaf) until the following conditions have been
		met:
		<ul style="list-style-type: none"> <li>• The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merging the schools.</li> <li>• The General Assembly has studied any proposed plan and reviewed the impact.</li> <li>• The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment of such legislation.</li> </ul>
17 11	b. For funds to be allocated to the southwest Iowa	
17 12	graduate studies center:	General Fund appropriation to the Board of Regents for the Southwest
17 13	..... \$ 108,698	Iowa Graduate Studies Center located at the Iowa School for the Deaf
		in Council Bluffs.
		DETAIL: Maintains current level of funding.
17 14	c. For funds to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State

PG LN	LSB5005H	Explanation
17 15	metropolitan planning council for the tristate graduate center	Graduate Center located at Sioux City.
17 16	under section 262.9, subsection 21:	
17 17	..... \$ 80,467	DETAIL: Maintains current level of funding.
17 18	d. For funds to be allocated to the quad=cities graduate	
17 19	studies center:	General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.
17 20	..... \$ 160,806	DETAIL: Maintains current level of funding.
17 21	e. For funds to be distributed to the midwestern higher	
17 22	education compact to pay iowa's member state annual	General Fund appropriation to the Board of Regents to pay iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).
17 23	obligation:	
17 24	..... \$ 90,000	DETAIL: Maintains current level of funding.
17 25	2. STATE UNIVERSITY OF IOWA	
17 26	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general university budget.
17 27	For salaries, support, maintenance, equipment,	
17 28	miscellaneous purposes, and for not more than the following	
17 29	full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
17 30	..... \$258,011,947	
17 31	..... FTEs 5,058.55	
17 32	b. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).
17 33	For salaries, support, maintenance, miscellaneous purposes,	
17 34	and for not more than the following full=time equivalent	
17 35	positions:	DETAIL: Maintains current level of funding and FTE positions.
18 1	..... \$ 6,726,227	
18 2	..... FTEs 130.37	
18 3	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for

PG LN

LSB5005H

Explanation

18 4 \$200,000 shall be allocated for purposes of the employment  
18 5 policy group.

Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

18 6 c. Oakdale campus  
18 7 For salaries, support, maintenance, miscellaneous purposes,  
18 8 and for not more than the following full=time equivalent  
18 9 positions:  
18 10 ..... \$ 2,726,485  
18 11 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of funding and FTE positions.

18 12 d. State hygienic laboratory  
18 13 For salaries, support, maintenance, miscellaneous purposes,  
18 14 and for not more than the following full=time equivalent  
18 15 positions:  
18 16 ..... \$ 4,182,151  
18 17 ..... FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of funding and FTE positions.

18 18 e. Family practice program  
18 19 For allocation by the dean of the college of medicine, with  
18 20 approval of the advisory board, to qualified participants to  
18 21 carry out the provisions of chapter 148D for the family  
18 22 practice program, including salaries and support, and for not  
18 23 more than the following full=time equivalent positions:  
18 24 ..... \$ 2,179,043  
18 25 ..... FTEs 190.40

General Fund appropriation to the SUI for the Family Practice Program.

DETAIL: Maintains current level of funding and FTE positions.

18 26 f. Child health care services  
18 27 For specialized child health care services, including  
18 28 childhood cancer diagnostic and treatment network programs,  
18 29 rural comprehensive care for hemophilia patients, and the Iowa  
18 30 high=risk infant follow=up program, including salaries and  
18 31 support, and for not more than the following full=time

General Fund appropriation to the SUI for Specialized Child Health Care Services.

DETAIL: Maintains current level of funding and FTE positions.

PG LN

LSB5005H

Explanation

18 32 equivalent positions:

18 33 ..... \$ 732,388

18 34 ..... FTEs 57.97

18 35 g. Statewide cancer registry

19 1 For the statewide cancer registry, and for not more than

19 2 the following full=time equivalent positions:

19 3 ..... \$ 184,578

19 4 ..... FTEs 2.10

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: Maintains current level of funding and FTE positions.

19 5 h. Substance abuse consortium

19 6 For funds to be allocated to the Iowa consortium for

19 7 substance abuse research and evaluation, and for not more than

19 8 the following full=time equivalent position:

19 9 ..... \$ 67,877

19 10 ..... FTEs 1.00

General Fund appropriation to the SUI for the Substance Abuse Consortium.

DETAIL: Maintains current level of funding and FTE position.

19 11 i. Center for biocatalysis

19 12 For the center for biocatalysis, and for not more than the

19 13 following full=time equivalent positions:

19 14 ..... \$ 902,687

19 15 ..... FTEs 6.28

General Fund appropriation to the SUI for the Center for Biocatalysis.

DETAIL: Maintains current level of funding and FTE positions.

19 16 j. Primary health care initiative

19 17 For the primary health care initiative in the college of

19 18 medicine, and for not more than the following full=time

19 19 equivalent positions:

19 20 ..... \$ 793,920

19 21 ..... FTEs 5.89

General Fund appropriation to the SUI Primary Health Care Initiative.

DETAIL: Maintains current level of funding and FTE positions.

19 22 From the funds appropriated in this lettered paragraph,

19 23 \$330,000 shall be allocated to the department of family

19 24 practice at the state university of Iowa college of medicine

19 25 for family practice faculty and support staff.

Requires \$330,000 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.



19 26	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
19 27	For the birth defects registry, and for not more than the	
19 28	following full-time equivalent position:	DETAIL: Maintains current level of funding and FTE position.
19 29	..... \$ 46,685	
19 30	..... FTEs 1.00	
19 31	l. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa
19 32	For the Larned A. Waterman Iowa nonprofit resource center:	Nonprofit Resource Center at the SUI.
19 33	..... \$ 200,000	
		DETAIL: Maintains current level of funding.
19 34	m. Agricultural health and safety programs	General Fund appropriation to the Agricultural Health and Safety
19 35	For a program for farmers with disabilities:	Programs at the SUI for a program for farmers with disabilities.
20 1	..... \$ 130,000	
20 2	Funds appropriated for purposes of this lettered paragraph	DETAIL: Maintains current level of funding. The funds are to be
20 3	shall be used for a grant to a national nonprofit organization	transferred to Easter Seals for the Farmers with Disabilities Program
20 4	with over 80 years of experience in assisting children and	to replace expired federal funds. This item was first funded in FY
20 5	adults with disabilities and special needs. The funds shall	2007 with a General Fund appropriation to the Division of Vocational
20 6	be used for a nationally recognized program that began in 1986	Rehabilitation in the Department of Education in HF 2743 (Healthy
20 7	and has been replicated in at least 30 other states, but which	Iowans Tobacco Trust Act).
20 8	is not available through any other entity in this state, that	
20 9	provides assistance to farmers with disabilities in all 99	
20 10	counties to allow the farmers to remain in their own homes and	
20 11	be gainfully engaged in farming through provision of	
20 12	agricultural worksite and home modification consultations,	
20 13	peer support services, services to families, information and	
20 14	referral, and equipment loan services.	
20 15	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
20 16	a. General university	General Fund appropriation to Iowa State University (ISU) for the
20 17	For salaries, support, maintenance, equipment,	general operating budget.
20 18	miscellaneous purposes, and for not more than the following	
20 19	full-time equivalent positions:	DETAIL: This is a decrease of \$1,000,000 and no change in FTE
20 20	..... \$204,145,406	positions. This change accommodates a corresponding increase in

PG LN	LSB5005H	Explanation
20 21	..... FTEs 3,647.42	the funding for the Veterinary Diagnostic Laboratory.
20 22	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
20 23	For salaries, support, maintenance, miscellaneous purposes,	
20 24	and for not more than the following full=time equivalent	
20 25	positions:	DETAIL: Maintains current level of funding and FTE positions.
20 26	..... \$ 34,493,006	
20 27	..... FTEs 546.98	
20 28	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
20 29	economics	
20 30	For salaries, support, maintenance, miscellaneous purposes,	
20 31	and for not more than the following full=time equivalent	DETAIL: Maintains current level of funding and FTE positions.
20 32	positions:	
20 33	..... \$ 21,900,084	
20 34	..... FTEs 383.34	
20 35	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
21 1	For agricultural research grants at Iowa state university	
21 2	of science and technology under section 266.39B, and for not	DETAIL: Maintains current level of funding and FTE positions. The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:
21 3	more than the following full=time equivalent positions:	
21 4	..... \$ 490,572	
21 5	..... FTEs 11.25	
		<ul style="list-style-type: none"> <li>• Conduct research regarding the negative impacts of agricultural practices.</li> <li>• Assist in developing alternative practices.</li> <li>• Work with the ISU Extension to inform the public of Leopold Center findings.</li> </ul>
21 6	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
21 7	For deposit in and the use of the livestock disease	
21 8	research fund under section 267.8:	DETAIL: Maintains the current level of funding.

21 9 ..... \$ 220,708

21 10 f. Veterinary diagnostic laboratory  
 21 11 For purposes of supporting the college of veterinary  
 21 12 medicine for the operation of the veterinary diagnostic  
 21 13 laboratory:  
 21 14 ..... \$ 1,000,000

General Fund appropriation to ISU for the Veterinary Diagnostic Laboratory.

DETAIL: This is an increase of \$1,000,000 compared to the estimated FY 2008 General Fund appropriation. Funding for this program was appropriated by the Agriculture and Natural Resources Appropriations Subcommittee in FY 2007 and FY 2008. House File 2662 (Agriculture and Natural Resources Appropriations Bill) currently includes a status quo appropriation of \$2,068,706 and 17.79 FTE positions for the Laboratory.

21 15 (1) Iowa state university shall not reduce the amount that  
 21 16 it allocates to support the college of veterinary medicine  
 21 17 from any other source due to the appropriation made in this  
 21 18 lettered paragraph.

Prohibits ISU from reducing funding from another source for the College of Veterinary Medicine to offset the funding increase to the Veterinary Diagnostic Laboratory.

21 19 (2) If by the end of the fiscal year Iowa state university  
 21 20 fails to allocate the moneys appropriated in this lettered  
 21 21 paragraph to the college of veterinary medicine in accordance  
 21 22 with this lettered paragraph, the moneys appropriated in this  
 21 23 lettered paragraph for that fiscal year shall revert to the  
 21 24 general fund.

Requires the funding in this appropriation to revert to the General Fund at the end of FY 2009 if it has not been allocated to the Veterinary Diagnostic Laboratory.

21 25 (3) It is the intent of the general assembly that a future  
 21 26 general assembly appropriate moneys to Iowa state university  
 21 27 of science and technology for the designated fiscal year, or  
 21 28 so much thereof as is necessary, to be used for the purposes  
 21 29 designated:  
 21 30 For purposes of supporting the college of veterinary  
 21 31 medicine for the operation of the veterinary diagnostic  
 21 32 laboratory:  
 21 33 FY 2009=2010 ..... \$ 4,000,000

States that it is the intent of the General Assembly to increase funding for the Veterinary Diagnostic Laboratory by \$1,000,000 in FY 2010.

21 34 4. UNIVERSITY OF NORTHERN IOWA

21 35	a. General university	General Fund appropriation to the University of Northern Iowa (UNI)
22 1	For salaries, support, maintenance, equipment,	for the general operating budget.
22 2	miscellaneous purposes, and for not more than the following	
22 3	full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
22 4	..... \$ 92,495,485	
22 5	..... FTEs 1,449.48	
22 6	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse
22 7	For purposes of the recycling and reuse center, and for not	Center.
22 8	more than the following full=time equivalent positions:	
22 9	..... \$ 219,279	DETAIL: Maintains current level of funding and FTE positions.
22 10	..... FTEs 3.00	
22 11	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
22 12	For salaries, support, maintenance, miscellaneous purposes,	
22 13	and for not more than the following full=time equivalent	DETAIL: This is an increase of \$193,792 and no change in FTE
22 14	positions:	positions compared to the estimated FY 2008 appropriation. The
22 15	..... \$ 9,883,399	increase is to provide a 2.00% inflationary increase.
22 16	..... FTEs 126.60	
22 17	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving
22 18	For salaries, support, maintenance, miscellaneous purposes,	School.
22 19	and for not more than the following full=time equivalent	
22 20	positions:	DETAIL: This is an increase of \$109,122 and no change in FTE
22 21	..... \$ 5,565,229	positions compared to the estimated FY 2008 appropriation. The
22 22	..... FTEs 62.87	increase is to provide a 2.00% inflationary increase
22 23	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of
22 24	For payment to local school boards for the tuition and	certain students attending the Iowa School for the Deaf and the Iowa
22 25	transportation costs of students residing in the Iowa braille	Braille and Sight Saving School.
22 26	and sight saving school and the state school for the deaf	
22 27	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of funding.
22 28	clothing, prescription, and transportation costs for students	
22 29	at these schools pursuant to section 270.5:	

22 30 ..... \$ 15,020

22 31 Sec. 11. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND  
22 32 MINORITIES IN STEM PROGRAMS AND COLLEGES.

22 33 1. The state board of regents shall require the  
22 34 universities it governs to collect data and report on the  
22 35 proportion of women and minorities enrolled in science,  
23 1 technology, engineering, and mathematics programs and  
23 2 colleges, including high school programs such as project lead  
23 3 the way. The state board of regents shall submit the data and  
23 4 its findings and recommendations in a report to the general  
23 5 assembly by January 15, 2009.

23 6 2. The state board of regents shall direct the  
23 7 universities it governs to take every reasonable measure to  
23 8 improve the proportion of women and minorities in university  
23 9 science, technology, engineering, and mathematics programs and  
23 10 colleges.

Requires the Regents universities to collect data and report on the proportion of women and minorities enrolled in high school and college science, technology, engineering, and mathematics (STEM) programs and report to the General Assembly by January 15, 2009. The Board of Regents is to improve the proportion of women and minorities in STEM programs.

23 11 Sec. 12. BABY BOOM GENERATION WORKFORCE STUDY. If  
23 12 sufficient funding is approved or appropriated by the general  
23 13 assembly, or if a local political subdivision provides  
23 14 sufficient funding, or if sufficient private funding becomes  
23 15 available to the state board of regents for such purpose, the  
23 16 department of sociology at Iowa state university of science  
23 17 and technology, in coordination with Iowa state university  
23 18 extension, shall conduct a study regarding current and  
23 19 potential efforts to retain lowans of the baby boom generation  
23 20 and attract those who have emigrated from the state as well as  
23 21 potential new lowans of the baby boom generation. Such  
23 22 efforts may include but are not limited to community  
23 23 attractions, recreation, health and wellness opportunities,  
23 24 and other quality of life measures. The study shall also  
23 25 consider those who reside in other states for part of the  
23 26 year, the career opportunities available to baby boomers, the  
23 27 educational needs of baby boomers and the career experiences  
23 28 and productivity benefits that baby boomers bring to Iowa's

Requires the Department of Sociology at Iowa State University (ISU), in coordination with the ISU Extension, to study current and potential efforts to retain baby boom generation lowans and attract those that have moved out of state to return, if funding is approved or appropriated or otherwise available. Factors to be examined are recommended. The results are to be reported to the Governor and General Assembly by January 15, 2009.

23 29 workforce. For purposes of this section, "baby boom  
23 30 generation" and "baby boomers" includes people born no earlier  
23 31 than 1946 and no later than 1964. The results of the study  
23 32 shall be made available in a report to the governor and the  
23 33 general assembly by January 15, 2009.

23 34 Sec. 13. For the fiscal year beginning July 1, 2008, and  
23 35 ending June 30, 2009, the state board of regents may use  
24 1 notes, bonds, or other evidences of indebtedness issued under  
24 2 section 262.48 to finance projects that will result in energy  
24 3 cost savings in an amount that will cause the state board to  
24 4 recover the cost of the projects within an average of six  
24 5 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

24 6 Sec. 14. Notwithstanding section 270.7, the department of  
24 7 administrative services shall pay the state school for the  
24 8 deaf and the Iowa braille and sight saving school the moneys  
24 9 collected from the counties during the fiscal year beginning  
24 10 July 1, 2008, for expenses relating to prescription drug costs  
24 11 for students attending the state school for the deaf and the  
24 12 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

24 13 Sec. 15. Section 28.8, subsection 3, Code 2007, is amended  
24 14 by adding the following new paragraph:  
24 15 NEW PARAGRAPH . d. Support services for child care  
24 16 facilities registered or licensed under chapter 237A to  
24 17 prevent the spread of infectious diseases, prevent child  
24 18 injuries, develop health emergency protocols, help with  
24 19 medication, and care for children with special health needs.

CODE: Specifies that Community Empowerment Areas must use a portion of their School Ready Children Grant funds to provide support services for State-licensed or registered child care facilities to address health-related issues.

24 20 Sec. 16. Section 28.8, subsection 5, paragraphs a and e,  
24 21 Code 2007, are amended to read as follows:  
24 22 a. A school ready children grant shall be awarded to a  
24 23 community board ~~for a three-year period, with annual payments~~  
24 24 ~~made to the community board~~ annually . The Iowa empowerment

CODE: Specifies that School Ready Children Grant funding is awarded annually and the Iowa Empowerment Board may carry forward no more than 20.00% of an annual appropriation to the following year. Specifies that local Empowerment Areas may carry forward no more than 20.00% of an annual award to the following

24 25 board may grant an extension from the award date and any  
 24 26 application deadlines based upon the award date, to allow for  
 24 27 a later implementation date in the initial year in which a  
 24 28 community board submits a comprehensive school ready grant  
 24 29 plan to the Iowa empowerment board. However, receipt of  
 24 30 continued funding is subject to submission of the required  
 24 31 annual report and the Iowa board's determination that the  
 24 32 community board is measuring, through the use of performance  
 24 33 and results indicators developed by the Iowa board with input  
 24 34 from community boards, progress toward and is achieving the  
 24 35 desired results identified in the grant plan. If progress is  
 25 1 not measured through the use of performance and results  
 25 2 indicators toward achieving the identified results, the Iowa  
 25 3 board may request a plan of corrective action, withhold any  
 25 4 increase in funding, or withdraw grant funding.  
 25 5 e. The amount of school ready children grant funding the  
 25 6 Iowa empowerment board shall identify and apply limitations on  
 25 7 the carryforward of school ready children grant funding may  
 25 8 carry forward annually shall not exceed twenty percent . The  
 25 9 limitations shall address an unusually high percentage of a  
 25 10 grant being carried forward, the number of years a grant has  
 25 11 been carried forward which shall not exceed three years, and  
 25 12 other objective criteria. The limitations shall make  
 25 13 allowances for special circumstances such as the carryforward  
 25 14 of funding that is designated for a particular purpose and is  
 25 15 scheduled in the grant plan. The board may provide for  
 25 16 redistribution or other redirection of the funding that meets  
 25 17 the criteria. School ready children grant funds received by a  
 25 18 community empowerment board in a fiscal year shall be carried  
 25 19 forward to the following fiscal year. However, any funds  
 25 20 which remain unencumbered and unobligated in excess of twenty  
 25 21 percent of the funds received in a fiscal year shall be  
 25 22 subtracted by the Iowa empowerment board from the allocation  
 25 23 to the community empowerment board for the following fiscal  
 25 24 year.

year. Requires the Iowa Empowerment Board to deduct any ending  
 balance in excess of 20.00% from that Area's award in the following  
 fiscal year.

25 26 2007, is amended by striking the subsection and inserting in  
 25 27 lieu thereof the following:  
 25 28 6. An applicant serving middle and high school-age youth  
 25 29 is eligible for funding under this section if the applicant  
 25 30 demonstrates that the applicant is serving youth at least once  
 25 31 a week or a minimum of two hours per week.

School Grant Program for employment of a contractor to work on long-term planning and development. Specifies that programs serving middle and high school youth are eligible for funding from the Before and After School Grant Program.

25 32 Sec. 18. Section 256.26, Code Supplement 2007, is amended  
 25 33 by adding the following new subsection:  
 25 34 NEW SUBSECTION . 7. Grant funding may be used for  
 25 35 programming for multiple fiscal years as proposed by the  
 26 1 applicant and approved by the department.

CODE: Specifies that grants awarded by the Before and After School Grant Program may be used for multiple fiscal years as proposed by the grantee and approved by the Department of Education.

26 2 Sec. 19. Section 256B.15, subsection 7, Code 2007, is  
 26 3 amended to read as follows:  
 26 4 7. ~~a. The treasurer of the state shall credit receipts~~  
 26 5 ~~received under this section to the department of human~~  
 26 6 ~~services to pay contractual fees incurred by the department to~~  
 26 7 ~~maximize federal funding for special education services. All~~  
 26 8 ~~remaining receipts in excess of the amount necessary to pay~~  
 26 9 ~~contractual fees shall be credited to the department of human~~  
 26 10 ~~services medical assistance account.~~  
 26 11 ~~b. The area education agencies shall, after determining~~  
 26 12 ~~the administrative costs associated with the implementation of~~  
 26 13 ~~medical assistance reimbursement for the eligible services, be~~  
 26 14 ~~permitted to retain up to twenty-five percent of the federal~~  
 26 15 ~~portion of the total amount reimbursed to pay for the~~  
 26 16 ~~administrative costs transfer to the department of education~~  
 26 17 ~~an amount equal to eighty-four percent of the payments~~  
 26 18 ~~received from the medical assistance program provided pursuant~~  
 26 19 ~~to chapter 249A . This limitation requirement does not apply~~  
 26 20 ~~to medical assistance reimbursement for services provided by~~  
 26 21 ~~an area education agency under part C of the federal~~  
 26 22 ~~Individuals With Disabilities Education Act. Funds received~~  
 26 23 ~~under this section shall not be considered or included as part~~  
 26 24 ~~of the area education agencies' budgets when calculating funds~~

CODE: Requires the Area Education Agencies (AEAs) to transfer 84.00% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA).



26 25 that are to be received by area education agencies during a  
26 26 fiscal year.

26 27 Sec. 20. Section 257B.1B, subsection 1, Code 2007, is  
26 28 amended to read as follows:  
26 29 1. For the fiscal year beginning July 1, 2004, and each  
26 30 succeeding fiscal year, fifty=five percent of the moneys  
26 31 deposited in the fund to the ~~department of education for~~  
26 32 ~~allocation to the Iowa reading recovery council~~ university of  
26 33 northern Iowa to assist school districts in developing reading  
26 34 recovery and literacy programs. ~~The Iowa reading recovery~~  
26 35 ~~council shall use the area education agency unified budget as~~  
27 1 ~~its fiscal agent for grant moneys and for other moneys~~  
27 2 ~~administered by the council.~~

CODE: Allocates 55.00% of annual interest on the Interest for Iowa's Schools Fund to the University of Northern Iowa (UNI) for purposes of the Reading Recovery Program.

DETAIL: The Reading Recovery Program was originally administered by Reading Recovery Center at the University of Iowa. In 2004, the Center disbanded. In FY 2005, responsibility for the Program moved to the Reading Recovery Council, administered by the Area Education Agencies. The Program is now administered by UNI. The Reading Recovery Program has received 55.00% of the annual interest on the Interest for Iowa's Schools Fund since FY 1999.

27 3 Sec. 21. Section 260C.18C, subsection 2, unnumbered  
27 4 paragraph 1, Code 2007, is amended to read as follows:  
27 5 As used in this section and section 260C.18D , unless the  
27 6 context otherwise requires:

CODE: Specifies that the definitions provided for the allocation formula for State general aid to community colleges also apply to the allocation formula for State funding to supplement instructor salaries.

27 7 Sec. 22. NEW SECTION . 260C.18D INSTRUCTOR SALARY  
27 8 DISTRIBUTION FORMULA.  
27 9 1. DISTRIBUTION FORMULA. Moneys appropriated by the  
27 10 general assembly to the department for community college  
27 11 instructor salaries shall be distributed among each community  
27 12 college based on the proportion that the number of full=time  
27 13 equivalent instructors employed by a community college bears  
27 14 to the sum of the number of full=time equivalent eligible  
27 15 instructors who are employed by all community colleges in the  
27 16 state for the base year. The state board shall define  
27 17 "eligible full=time equivalent instructor" by rule.  
27 18 2. BASE FUNDING ALLOCATION. Moneys distributed to each  
27 19 community college under subsection 1 shall be included in the  
27 20 base funding allocation for all future years. The use of the  
27 21 funds shall remain as described in this section for all future

CODE: Specifies the formula for allocating among the community colleges any State appropriation to supplement instructor salaries.

27 22 years.

27 23 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and  
27 24 distributed to community colleges under this section shall be  
27 25 used to supplement and not supplant any approved faculty  
27 26 salary increases or negotiated agreements, excluding the  
27 27 distribution of the funds in this section.

27 28 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a  
27 29 community college under this section shall be allocated to all  
27 30 full=time, nonadministrative instructors and part=time  
27 31 instructors covered by a collective bargaining agreement. The  
27 32 moneys shall be allocated by negotiated agreements according  
27 33 to chapter 20. If no language exists, the moneys shall be  
27 34 allocated equally to all full=time, nonadministrative  
27 35 instructors with part=time instructors covered by a collective  
28 1 bargaining agreement receiving a prorated share of the fund.

28 2 Sec. 23. Section 260C.36, subsection 1, Code Supplement  
28 3 2007, is amended by adding the following new paragraph:  
28 4 NEW PARAGRAPH . j. Determination of the faculty that will  
28 5 be included in the plan including but not limited to all  
28 6 instructors, counselors, and media specialists. The plan  
28 7 requirements may be differentiated for each type of employee.

CODE: Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists. Specifies that each college's Quality Faculty Committee may differentiate Plan requirements for each type of employee.

28 8 Sec. 24. Section 260C.36, Code Supplement 2007, is amended  
28 9 by adding the following new subsection:  
28 10 NEW SUBSECTION . 4. The department of education shall  
28 11 establish the following committees:  
28 12 a. An ad hoc accreditation quality faculty plan protocol  
28 13 committee to advise the department in the development of  
28 14 protocols related to the quality faculty planning process to  
28 15 be used by the accreditation teams during site visits. The  
28 16 committee shall, at a minimum, determine what types of  
28 17 evidence need to be provided, develop interview procedures and  
28 18 visit goals, and propose accreditation protocol revisions.  
28 19 b. An ongoing quality faculty plan professional  
28 20 development committee. The committee shall, at a minimum, do

CODE: Requires the Department of Education to establish three committees in regard to Quality Faculty Plans at the community colleges:

- An ad hoc Accreditation Quality Faculty Plan Protocol Committee to advise the Department in regard to protocols for accreditation site visits.
- An ongoing Quality Faculty Plan Professional Development Committee to develop and identify the need for professional development opportunities and to identify best practices in the Quality Faculty Plans.
- A Community College Faculty Advisory Committee to keep faculty informed of issues, to facilitate communication between faculty and the Department, and to serve in an advisory role to the

28 21 the following:  
 28 22 (1) Develop systemic, ongoing, and sustainable statewide  
 28 23 professional development opportunities that support  
 28 24 institutional development as well as individual development  
 28 25 and support of the quality faculty plans. The opportunities  
 28 26 may include web-based systems to share promising practices.  
 28 27 (2) Determine future professional development needs.  
 28 28 (3) Develop or identify training and assistance relating  
 28 29 to the quality faculty plan process and requirements.  
 28 30 (4) Assist the department and community colleges in  
 28 31 developing professional development consortia.  
 28 32 (5) Review and identify best practices in each community  
 28 33 college quality faculty plan, including best practices  
 28 34 regarding adjunct faculty.  
 28 35 c. A community college faculty advisory committee  
 29 1 consisting of one member and one alternate from each community  
 29 2 college, appointed by the committee established pursuant to  
 29 3 subsection 1. The committee membership shall be equally  
 29 4 represented by individuals from the liberal arts and sciences  
 29 5 faculty and the career and technical faculty. The committee  
 29 6 shall, at a minimum, keep faculty informed of higher education  
 29 7 issues, facilitate communication between the faculty and the  
 29 8 department on an ongoing basis, and serve as an advisory  
 29 9 committee to the department and community colleges on faculty  
 29 10 issues.

Department and colleges.

29 11 Sec. 25. Section 260C.48, subsection 1, unnumbered  
 29 12 paragraph 1, Code Supplement 2007, is amended to read as  
 29 13 follows:  
 29 14 The state board shall develop standards and rules for the  
 29 15 accreditation of community college programs. Except as  
 29 16 provided in this subsection and subsection 4, standards  
 29 17 developed shall be general in nature so as to apply to more  
 29 18 than one specific program of instruction. With regard to  
 29 19 community college-employed instructors, the standards adopted  
 29 20 shall at a minimum require that community college instructors  
 29 21 ~~who are under contract for at least half-time or more~~ meet the

CODE: Requires standards for accreditation of community college programs to apply to all instructors, including those under contract for less than half-time.

29 22 following requirements:

29 23 Sec. 26. Section 260C.48, subsection 1, paragraph b,  
29 24 subparagraph (2), Code Supplement 2007, is amended to read as  
29 25 follows:

29 26 (2) ~~Has~~ Have two or more years of successful experience in  
29 27 a professional field or area in which the instructor is  
29 28 teaching classes and in which postbaccalaureate recognition or  
29 29 professional licensure is necessary for practice, including  
29 30 but not limited to the fields or areas of accounting,  
29 31 engineering, law, law enforcement, and medicine.

CODE: Technical correction.

29 32 Sec. 27. Section 261.2, Code Supplement 2007, is amended  
29 33 by adding the following new subsection:

29 34 NEW SUBSECTION . 9. Submit by January 15 annually a report  
29 35 to the general assembly which provides, by program, the number  
30 1 of individuals who received loan forgiveness in the previous  
30 2 fiscal year, the amount paid to individuals under section  
30 3 261.19A, 261.23, 261.73, and 261.112, and the institutions  
30 4 from which individuals graduated, and that includes any  
30 5 proposed statutory changes and the commission's findings and  
30 6 recommendations.

CODE: Requires the College Student Aid Commission to report annually to the General Assembly on the Registered Nurse and Nurse Educator Loan Forgiveness Program, Chiropractic Loan Forgiveness Program, and the Teacher Shortage Loan Forgiveness Program by January 15.

30 7 Sec. 28. NEW SECTION . 261.18 BARBER AND COSMETOLOGY ARTS  
30 8 AND SCIENCES TUITION GRANT PROGRAM.

30 9 1. A barber and cosmetology arts and sciences tuition  
30 10 grant may be awarded to any resident of Iowa who establishes  
30 11 financial need and is admitted and in attendance as a  
30 12 full-time or part-time student in a course of study at an  
30 13 eligible school.

30 14 2. All classes identified by the barber school or school  
30 15 of cosmetology arts and sciences as required for completion of  
30 16 a course of study required for licensure as provided in  
30 17 section 158.8 or required for licensure as provided in section  
30 18 157.10, shall be considered a part of the student's barber or  
30 19 cosmetology course of study for the purpose of determining the

CODE: Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a loan forgiveness program similar to the Registered Nurse and Nurse Educator Loan Forgiveness Program and the Teacher Shortage Loan Forgiveness Program.

The grant is available to full-time and part-time students with financial need that are enrolled in eligible licensed and accredited schools. The grant is available for two academic years for full-time students and may be renewed for one additional enrollment period if the student is making satisfactory academic progress. Part-time students may receive a prorated grant amount. The maximum grant is \$1,200 or the student's established financial need, whichever is less.

30 20 student's eligibility for a grant. Notwithstanding subsection  
30 21 3, if a student is making satisfactory academic progress but  
30 22 the student cannot complete the course of study in the time  
30 23 frame allowed for a student to receive a barber and  
30 24 cosmetology arts and sciences tuition grant as provided in  
30 25 subsection 3 because additional classes are required to  
30 26 complete the course of study, the student may continue to  
30 27 receive a barber and cosmetology arts and sciences tuition  
30 28 grant for not more than one additional enrollment period.  
30 29 3. A qualified full-time student may receive a barber and  
30 30 cosmetology arts and sciences tuition grant for not more than  
30 31 four semesters or the trimester or quarter equivalent of two  
30 32 full years of study. A qualified part-time student enrolled  
30 33 in a course of study including at least three semester hours  
30 34 but fewer than twelve semester hours or the trimester or  
30 35 quarter equivalent may receive barber and cosmetology arts and  
31 1 sciences tuition grants for not more than eight semesters or  
31 2 the trimester or quarter equivalent of two full years of  
31 3 full-time study. However, if a student resumes study after at  
31 4 least a two-year absence, the student may again be eligible  
31 5 for the specified amount of time, except that the student  
31 6 shall not receive assistance for courses for which credit was  
31 7 previously received.  
31 8 4. a. The amount of a barber and cosmetology arts and  
31 9 sciences tuition grant to a qualified full-time student shall  
31 10 not exceed the lesser of one thousand two hundred dollars per  
31 11 year or the amount of the student's established financial  
31 12 need.  
31 13 b. The amount of a barber and cosmetology arts and  
31 14 sciences tuition grant to a qualified part-time student  
31 15 enrolled in a course of study including at least three  
31 16 semester hours but fewer than twelve semester hours or the  
31 17 trimester or quarter equivalent shall be equal to the amount  
31 18 of a barber and cosmetology arts and sciences tuition grant  
31 19 that would be paid to a full-time student, except that the  
31 20 commission shall prorate the amount in a manner consistent  
31 21 with the federal Pell grant program proration.  
31 22 5. A barber and cosmetology arts and sciences tuition

Students must apply annually, and grant payments are allocated equally among enrollment periods. If a student drops out, any refund owed to the student up to the amount of the grant award must be paid by the institution to the State. Other financial assistance is to be considered in determining financial need for this Grant. The College Student Aid Commission is required to administer the Grant Program, to adopt administrative rules for the Program, and report annually to the Governor and the General Assembly.

---

31 23 grant shall be awarded on an annual basis, requiring  
31 24 reapplication by the student for each year. Payments under  
31 25 the grant shall be allocated equally among the semesters or  
31 26 quarters of the year upon certification by the institution  
31 27 that the student is in full-time or part-time attendance in a  
31 28 course of study at a licensed barber school or school of  
31 29 cosmetology arts and sciences. If the student discontinues  
31 30 attendance before the end of any term after receiving payment  
31 31 of the grant, the entire amount of any refund due that  
31 32 student, up to the amount of any payments made under the  
31 33 annual grant, shall be paid by the institution to the state.

31 34 6. If a student receives financial aid under any other  
31 35 program, the full amount of that financial aid shall be  
32 1 considered part of the student's financial resources available  
32 2 in determining the amount of the student's financial need for  
32 3 that period.

32 4 7. The commission shall administer this program and shall:  
32 5 a. Provide application forms for distribution to students  
32 6 by Iowa high schools, licensed barber schools and schools of  
32 7 cosmetology arts and sciences, and community colleges.  
32 8 b. Adopt rules for determining financial need, defining  
32 9 residence for the purposes of this section, processing and  
32 10 approving applications for grants and determining priority for  
32 11 grants.

32 12 c. Approve and award grants on an annual basis.  
32 13 d. Make an annual report to the governor and general  
32 14 assembly. The report shall include the number of students  
32 15 receiving assistance under this section.

32 16 8. Each applicant, in accordance with the rules  
32 17 established by the commission, shall:  
32 18 a. Complete and file an application for a barber and  
32 19 cosmetology arts and sciences tuition grant.  
32 20 b. Be responsible for the submission of the financial  
32 21 information required for evaluation of the applicant's need  
32 22 for a grant, on forms determined by the commission.  
32 23 c. Report promptly to the commission any information  
32 24 requested.  
32 25 d. Submit a new application and financial statement for

32 26 reevaluation of the applicant's eligibility to receive a  
 32 27 second=year renewal of the grant.  
 32 28 9. For purposes of this section, "eligible school" means a  
 32 29 barber school licensed under section 158.7 or a school of  
 32 30 cosmetology arts and sciences licensed under chapter 157. An  
 32 31 eligible school shall be accredited by a national accrediting  
 32 32 agency recognized by the United States department of education  
 32 33 and shall meet the criteria in section 261.9, subsection 1,  
 32 34 paragraphs "d" through "g". An eligible school shall report  
 32 35 promptly to the commission any information requested.

33 1 Sec. 29. Section 261.25, subsections 1 and 2, Code  
 33 2 Supplement 2007, are amended to read as follows:  
 33 3 1. There is appropriated from the general fund of the  
 33 4 state to the commission for each fiscal year the sum of  
 33 5 ~~forty-eight~~ fifty million ~~three hundred~~ three hundred ~~seventy-three~~ thousand  
 33 6 ~~seven hundred eighteen~~ dollars for tuition grants.

CODE: General Fund standing appropriation of \$50,073,718 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend nonprofit private colleges and universities.

DETAIL: This is an increase of \$1,700,000 compared to the estimated FY 2008 appropriation. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a \$100,000 General Fund Appropriation in FY 2009 instead of an allocation from this standing appropriation, making an additional \$100,000 available for Tuition Grants.

33 7 2. There is appropriated from the general fund of the  
 33 8 state to the commission for each fiscal year the sum of five  
 33 9 million ~~three~~ five hundred ~~seventy-four~~ twenty-four thousand  
 33 10 ~~eight hundred fifty-eight~~ dollars for tuition grants for  
 33 11 students attending for=profit accredited private institutions  
 33 12 located in Iowa. A for=profit institution which, effective  
 33 13 March 9, 2005, purchased an accredited private institution  
 33 14 that was exempt from taxation under section 501(c) of the  
 33 15 Internal Revenue Code, shall be an eligible institution under  
 33 16 the tuition grant program. In the case of a qualified student  
 33 17 who was enrolled in such accredited private institution that  
 33 18 was purchased by the for=profit institution effective March 9,  
 33 19 2005, and who continues to be enrolled in the eligible  
 33 20 institution in succeeding years, the amount the student

CODE: General Fund standing appropriation of \$5,524,858 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$150,000 compared to the estimated FY 2008 appropriation.

33 21 qualifies for under this subsection shall be not less than the  
33 22 amount the student qualified for in the fiscal year beginning  
33 23 July 1, 2004. For purposes of the tuition grant program,  
33 24 "for-profit accredited private institution" means an  
33 25 accredited private institution which is not exempt from  
33 26 taxation under section 501(c)(3) of the Internal Revenue Code  
33 27 but which otherwise meets the requirements of section 261.9,  
33 28 subsection 1, paragraph "b", and whose students were eligible  
33 29 to receive tuition grants in the fiscal year beginning July 1,  
33 30 2003.

33 31 Sec. 30. NEW SECTION . 261.73 CHIROPRACTIC LOAN  
33 32 FORGIVENESS PROGRAM.

33 33 1. A chiropractic loan forgiveness program is established  
33 34 to be administered by the commission. A chiropractor is  
33 35 eligible for the program if the chiropractor is a resident of  
34 1 this state, is licensed to practice under chapter 151, and is  
34 2 engaged in the practice of chiropractic in this state.

34 3 2. Each applicant for loan forgiveness shall, in  
34 4 accordance with the rules of the commission, do the following:

34 5 a. Complete and file an application for chiropractic loan  
34 6 forgiveness. The individual shall be responsible for the  
34 7 prompt submission of any information required by the  
34 8 commission.

34 9 b. File a new application and submit information as  
34 10 required by the commission annually on the basis of which the  
34 11 applicant's eligibility for the renewed loan forgiveness will  
34 12 be evaluated and determined.

34 13 c. Complete and return on a form approved by the  
34 14 commission an affidavit of practice verifying that the  
34 15 applicant meets the eligibility requirements of subsection 1.

34 16 3. The annual amount of chiropractic loan forgiveness  
34 17 shall not exceed the resident tuition rate established for  
34 18 institutions of higher learning governed by the state board of  
34 19 regents for the first year following the chiropractor's  
34 20 graduation from a college of chiropractic approved by the  
34 21 board of chiropractic in accordance with section 151.4, or

CODE: Creates the Chiropractic Loan Forgiveness Program administered by the College Student Aid Commission. Eligible recipients must be Iowa residents licensed and engaged in the practice of chiropractic in the State. An annual application is required. The loan forgiveness amount equals the resident tuition rate for the Regents universities the first year following the chiropractor's graduation or 20.00% of the chiropractor's total federally guaranteed Stafford loan amount, including principal and interest, under the Federal Family Education Loan Program or the Federal Direct Loan Program, whichever is less.

Creates a Chiropractic Loan Forgiveness Repayment Fund to receive funds appropriated for or received by the Commission for the Program. Moneys in the Fund do not revert to the General Fund at the end of the fiscal year. The Fund retains earned interest.

The Commission is to adopt administrative rules to administer the Program.



34 22 twenty percent of the chiropractor's total federally  
34 23 guaranteed Stafford loan amount under the federal family  
34 24 education loan program or the federal direct loan program,  
34 25 including principal and interest, whichever amount is less. A  
34 26 chiropractor shall be eligible for the loan forgiveness  
34 27 program for not more than five consecutive years.  
34 28 4. A chiropractic loan forgiveness repayment fund is  
34 29 created for deposit of moneys appropriated to or received by  
34 30 the commission for use under the program. Notwithstanding  
34 31 section 8.33, moneys deposited in the fund shall not revert to  
34 32 any fund of the state at the end of any fiscal year but shall  
34 33 remain in the chiropractic loan forgiveness repayment fund and  
34 34 be continuously available for loan forgiveness under the  
34 35 program. Notwithstanding section 12C.7, subsection 2,  
35 1 interest or earnings on moneys deposited in the fund shall be  
35 2 credited to the fund.  
35 3 5. The commission shall adopt rules pursuant to chapter  
35 4 17A to administer this section.

35 5 Sec. 31. Section 279.13, subsection 1, paragraph b,  
35 6 subparagraphs (1) and (2), Code Supplement 2007, are amended  
35 7 by striking the subparagraphs and inserting the following:  
35 8 (1) Prior to entering into an initial contract with a  
35 9 teacher who holds a license other than an initial license  
35 10 issued by the board of educational examiners under chapter  
35 11 272, the school district shall initiate a state criminal  
35 12 history record check of the applicant through the division of  
35 13 criminal investigation of the department of public safety,  
35 14 submit the applicant's fingerprints to the division for  
35 15 submission to the federal bureau of investigation for a  
35 16 national criminal history record check, and review the sex  
35 17 offender registry information under section 692A.13, the  
35 18 central registry for child abuse information established under  
35 19 section 235A.14, and the central registry for dependent adult  
35 20 abuse information established under section 235B.5 for  
35 21 information regarding applicants for employment as a teacher.  
35 22 (2) The school district may charge the applicant a fee not

CODE: Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) of the Department of Public Safety for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. Specifies that the districts must also submit applicants' fingerprints to the Federal Bureau of Investigation for a national criminal history record check and review the sex offender registry and the central registries for child abuse and dependent adult abuse. Authorizes school districts to charge applicants a fee for the actual cost of the required background checks.

35 23 to exceed the actual cost charged the school district for the  
 35 24 state and national criminal history checks and registry checks  
 35 25 conducted pursuant to subparagraph (1).  
 35 26 Sec. 32. Section 279.13, subsection 1, paragraph b,  
 35 27 subparagraphs (3) and (4), Code Supplement 2007, are amended  
 35 28 by striking the subparagraphs.

35 29 Sec. 33. Section 331.653, subsection 27, Code 2007, is  
 35 30 amended to read as follows:  
 35 31 27. Give notice of the time and place of making an  
 35 32 appraisal of unneeded school land as provided in ~~sections~~  
 35 33 section 297.17 and 297.28 .

CODE: Technical change.

DETAIL: Section 297.28, Code of Iowa, is repealed in this Bill.

35 34 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, as  
 35 35 amended by 2007 Iowa Acts, chapter 214, section 41, is amended  
 36 1 to read as follows:  
 36 2 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
 36 3 2007=2008 AND 2008=2009.

36 4 1. There is appropriated from the general fund of the  
 36 5 state to the department of education for deposit in the school  
 36 6 ready children grants account of the Iowa empowerment fund for  
 36 7 each fiscal year of the fiscal period beginning July 1, 2007,  
 36 8 and ending June 30, 2009, the following amount, or so much  
 36 9 thereof as is necessary, to be used for the purposes  
 36 10 designated:

36 11 For early care, health, and education and preschool  
 36 12 programs, to continue programs and initiatives developed  
 36 13 pursuant to the appropriation made in this division of this  
 36 14 Act for this purpose for the fiscal year beginning July 1,  
 36 15 2006:

36 16 ..... \$ 10,000,000

36 17 2. Funds appropriated in this section shall be allocated  
 36 18 in the same manner as provided in section 17 except as  
 36 19 provided in subsection 3 .

36 20 3. The amount allocated under section 17, subsection 4,  
 36 21 paragraph "a", for the fiscal year beginning July 1, 2008,

CODE: Specifies the allocation of certain funds appropriated to the Community Empowerment Program in FY 2009.

DETAIL: The FY 2009 appropriation was originally enacted in 2006 and amended in 2007 to allocate \$1,000,000 to the Gifts and Grants Account for purposes of the Business Community Investment Advisory Council. This Bill reallocates \$750,000 to the following:

- \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation. An allocation of \$100,000 for contract services is eliminated elsewhere in this Bill.
- \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
- \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- \$5,000 to the College Student Aid Commission for the College Work Study Program. With the \$698,923 FY 2009 appropriation elsewhere in the Bill, this is an increase of \$408,323 compared to the estimated FY 2008 appropriation.

36 22 shall be distributed as follows:  
 36 23 a. For deposit in the community empowerment gifts and  
 36 24 grants account created in section 28.9, subsection 5, as  
 36 25 enacted in this Act, the sum of \$250,000.  
 36 26 b. For purposes of the before and after school grant  
 36 27 program established pursuant to section 256.26, as enacted by  
 36 28 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.  
 36 29 c. For implementation of early head start projects  
 36 30 addressing the comprehensive cognitive, social, emotional, and  
 36 31 developmental needs of children from birth to age three,  
 36 32 including prenatal support for qualified families, the sum of  
 36 33 \$100,000.  
 36 34 Early head start projects shall promote healthy prenatal  
 36 35 outcomes, healthy family functioning, and strengthen the  
 37 1 development of infants and toddlers in low-income families.  
 37 2 d. To assist a vocational agriculture youth organization  
 37 3 sponsored by the schools to support the foundation established  
 37 4 by that vocational agriculture youth organization and for  
 37 5 other youth activities, the sum of \$50,000. Funds  
 37 6 appropriated in this paragraph shall be allocated only to the  
 37 7 extent that the state moneys are matched from other sources by  
 37 8 the organization on a dollar-for-dollar basis.  
 37 9 e. For purposes of the work-study program established  
 37 10 pursuant to section 261.81, the sum of \$5,000.

37 11 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,  
 37 12 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
 37 13 section 42, is amended to read as follows:  
 37 14 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
 37 15 For the implementation of the reading instruction pilot  
 37 16 project grant program, if enacted by this Act:  
 37 17 ..... \$ 250,000  
 37 18 From the funds appropriated pursuant to this subsection,  
 37 19 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot  
 37 20 projects for purposes of teacher training in descubriendo la  
 37 21 lectura, the reconstruction of reading recovery in Spanish,  
 37 22 including books and materials for teaching, travel expenses,

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a Reading Instruction Pilot Project Grant Program are allocated as follows:

- \$12,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$50,000 to the University of Northern Iowa for the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

Specifies that the funds allocated for Reading Recovery do not revert

37 23 and professional development; \$50,000 shall be allocated to  
 37 24 the university of northern iowa for reading recovery; and  
 37 25 \$187,500 shall be allocated to the iowa empowerment fund for  
 37 26 implementation of the business community investment advisory  
 37 27 council report and recommendations. Notwithstanding section  
 37 28 8.33, moneys allocated to the university of northern iowa in  
 37 29 this subsection that remain unencumbered or unobligated at the  
 37 30 close of the fiscal year shall not revert but shall remain  
 37 31 available for expenditure for the purpose designated until the  
 37 32 close of the following fiscal year.

until the close of FY 2008.

37 33 Sec. 36. Sections 297.26 through 297.32, Code 2007, are  
 37 34 repealed.

CODE: Repeals obsolete language pertaining to Mining Camp Schools.

37 35 Sec. 37. Section 279.65, Code Supplement 2007, is  
 38 1 repealed.

CODE: Repeals language relating to a student advancement policy and the Supplemental Strategies and Educational Services Grant Program.

DETAIL: This Bill does not appropriate FY 2009 funding for the Grant Program. The Program was established in FY 2008.

38 2 Sec. 38. EFFECTIVE DATE. The section of this division of  
 38 3 this Act amending 2006 Iowa Acts, chapter 1180, section 6,  
 38 4 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
 38 5 section 42, being deemed of immediate importance, takes effect  
 38 6 upon enactment.

Specifies that the Section of the Bill amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program takes effect on enactment.

38 7 DIVISION II  
 38 8 SENIOR YEAR PLUS PROGRAM

38 9 Sec. 39. Section 11.6, subsection 1, paragraph a,  
 38 10 unnumbered paragraph 1, Code 2007, is amended to read as  
 38 11 follows:  
 38 12 The financial condition and transactions of all cities and

CODE: Requires the audit of a school district to include State categorical funding and determine that categorical funding is not being used to supplant other funding unless authorized, that supplementary weighting is appropriate, and that postsecondary courses supplement, rather than supplant, school district courses.

38 13 city offices, counties, county hospitals organized under  
38 14 chapters 347 and 347A, memorial hospitals organized under  
38 15 chapter 37, entities organized under chapter 28E having gross  
38 16 receipts in excess of one hundred thousand dollars in a fiscal  
38 17 year, merged areas, area education agencies, and all school  
38 18 offices in school districts, shall be examined at least once  
38 19 each year, except that cities having a population of seven  
38 20 hundred or more but less than two thousand shall be examined  
38 21 at least once every four years, and cities having a population  
38 22 of less than seven hundred may be examined as otherwise  
38 23 provided in this section. The examination shall cover the  
38 24 fiscal year next preceding the year in which the audit is  
38 25 conducted. The examination of school offices shall include an  
38 26 audit of all school funds including categorical funding  
38 27 provided by the state, the certified annual financial report,  
38 28 the certified enrollment as provided in section 257.6,  
38 29 supplementary weighting as provided in section 257.11, and the  
38 30 revenues and expenditures of any nonprofit school organization  
38 31 established pursuant to section 279.62. Differences in  
38 32 certified enrollment shall be reported to the department of  
38 33 management. The examination of school offices shall include  
38 34 at a minimum a determination that the laws of the state are  
38 35 being followed, that categorical funding is not used to  
39 1 supplant other funding except as otherwise provided, that  
39 2 supplementary weighting is pursuant to an eligible sharing  
39 3 condition, and that postsecondary courses provided in  
39 4 accordance with section 257.11 and chapter 261E supplement,  
39 5 rather than supplant, school district courses. The  
39 6 examination of a city that owns or operates a municipal  
39 7 utility providing local exchange services pursuant to chapter  
39 8 476 shall include an audit of the city's compliance with  
39 9 section 388.10. The examination of a city that owns or  
39 10 operates a municipal utility providing telecommunications  
39 11 services pursuant to section 388.10 shall include an audit of  
39 12 the city's compliance with section 388.10.

39 14 2, Code Supplement 2007, is amended to read as follows:  
 39 15 "Employer" also includes and applies to an eligible  
 39 16 postsecondary institution as defined in section ~~261C.3,~~  
 39 17 ~~subsection 4~~ 261E.2, a school corporation, or an accredited  
 39 18 nonpublic school if a student enrolled in the eligible  
 39 19 postsecondary institution, school corporation, or accredited  
 39 20 nonpublic school is providing unpaid services under a  
 39 21 school=to=work program that includes, but is not limited to,  
 39 22 the components provided for in section 258.10, subsection 2,  
 39 23 paragraphs "a" through "f". However, if a student  
 39 24 participating in a school=to=work program is participating in  
 39 25 open enrollment under section 282.18, "employer" means the  
 39 26 receiving district. "Employer" also includes and applies to a  
 39 27 community college as defined in section 260C.2, if a student  
 39 28 enrolled in the community college is providing unpaid services  
 39 29 under a school=to=work program that includes but is not  
 39 30 limited to the components provided for in section 258.10,  
 39 31 subsection 2, paragraphs "a" through "f", and that is offered  
 39 32 by the community college pursuant to a contractual agreement  
 39 33 with a school corporation or accredited nonpublic school to  
 39 34 provide the program. If a student participating in a  
 39 35 school=to=work program that includes but is not limited to the  
 40 1 components provided for in section 258.10, subsection 2,  
 40 2 paragraphs "a" through "f", is paid for services provided  
 40 3 under the program, "employer" means any entity otherwise  
 40 4 defined as an employer under this subsection which pays the  
 40 5 student for providing services under the program.

40 6 Sec. 41. NEW SECTION . 256.17 POSTSECONDARY COURSE AUDIT  
 40 7 COMMITTEE.

40 8 1. The department shall establish and facilitate a  
 40 9 postsecondary course audit committee which shall annually  
 40 10 audit postsecondary courses offered to high school students in  
 40 11 accordance with chapter 261E.

40 12 2. The committee shall include but not be limited to  
 40 13 representatives from the kindergarten through grade twelve  
 40 14 education community, community colleges, and regents

CODE: Creates the Postsecondary Course Audit Committee to audit Senior Year Plus courses. Includes members from the K-12 education community, community colleges, and regents universities. Specifies audit sampling, identifies minimum factors to be examined, and requires the committee to establish standards for the review. Audit findings are to be submitted to the institutions providing classes and posted on the Department of Education web site. Courses not meeting standards are not eligible for future supplementary weighting. Eligibility for weighting may be reinstated with appropriate changes to the unacceptable course.

40 15 universities.  
40 16 3. The committee shall establish a sampling technique that  
40 17 randomly selects courses for audit. The audit shall include  
40 18 but not be limited to a review of the course syllabus, teacher  
40 19 qualifications, examples of student products, and results on  
40 20 student assessments. Standards for review shall be  
40 21 established by the committee and approved by the department.  
40 22 Audit findings shall be submitted to the institutions  
40 23 providing the classes audited and shall be posted on the  
40 24 department's internet site.  
40 25 4. If the committee determines that a postsecondary course  
40 26 offered to high school students in accordance with chapter  
40 27 261E does not meet the standards established by the committee  
40 28 pursuant to subsection 3, the course shall not be eligible for  
40 29 future supplementary weighting under section 257.11. If the  
40 30 institution makes changes to the course sufficient to cause  
40 31 the course to meet the standards of the committee, the  
40 32 committee may reinstate the eligibility of the course for  
40 33 future supplementary weighting under section 257.11.

40 34 Sec. 42. Section 257.6, subsection 1, paragraph a, Code  
40 35 Supplement 2007, is amended by adding the following new  
41 1 subparagraph:  
41 2 NEW SUBPARAGRAPH . (7) A student attending an accredited  
41 3 nonpublic school or receiving competent private instruction  
41 4 under chapter 299A, who is participating in a program under  
41 5 chapter 261E, shall be counted as a shared-time student in the  
41 6 school district in which the nonpublic school of attendance is  
41 7 located for state foundation aid purposes.

CODE: Permits nonpublic school students participating in the Senior Year Plus Program to be counted as shared time students for the school district to receive the associated supplementary weighting.

41 8 Sec. 43. Section 257.6, subsection 6, unnumbered paragraph  
41 9 1, Code Supplement 2007, is amended to read as follows:  
41 10 For the school year beginning July 1, ~~2004~~ 2008, and each  
41 11 succeeding school year, a student shall not be included in a  
41 12 district's enrollment for purposes of this chapter or  
41 13 considered an eligible pupil under ~~chapter 261C~~ section 261E.5

CODE: Technical change.

41 14 if the student meets all of the following:

41 15 Sec. 44. Section 257.6, subsection 6, paragraph b, Code  
 41 16 Supplement 2007, is amended to read as follows:  
 41 17 b. Continues enrollment in the district to take courses  
 41 18 either provided by the district, offered by community colleges  
 41 19 under the provisions of section 257.11, or to take courses  
 41 20 under the provisions of ~~chapter 261G~~ section 261E.5 .

CODE: Technical change.

41 21 Sec. 45. Section 257.11, subsection 2, Code Supplement  
 41 22 2007, is amended by adding the following new paragraph:  
 41 23 NEW PARAGRAPH . d. A school district which hosts a  
 41 24 regional academy shall be eligible to assign its resident  
 41 25 students attending classes at the academy a weighting of  
 41 26 one-tenth of the percentage of the student's school day during  
 41 27 which the student attends classes at the regional academy.  
 41 28 The maximum amount of additional weighting for which a school  
 41 29 district hosting a regional academy shall be eligible is an  
 41 30 amount corresponding to thirty additional students. The  
 41 31 minimum amount of additional weighting for which a school  
 41 32 district establishing a regional academy shall be eligible is  
 41 33 an amount corresponding to fifteen additional students if the  
 41 34 academy provides both advanced-level courses and career and  
 41 35 technical courses.

CODE: Creates a regional academy supplementary weighting of 0.10 times the percentage of the day the student attends classes at the regional academy. The maximum is 30 students, and the minimum weighting is 15 students if the school provides both advanced-level courses and career and technical courses.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the regional academy supplementary weighting is estimated to cost the General Fund \$378,525 and property taxes \$54,075.

42 1 Sec. 46. Section 257.11, subsection 3, Code Supplement  
 42 2 2007, is amended to read as follows:  
 42 3 3. DISTRICT-TO-COMMUNITY COLLEGE SHARING AND CONCURRENT  
 42 4 ENROLLMENT PROGRAMS .  
 42 5 a. In order to provide additional funds for school  
 42 6 districts which send their resident high school pupils to a  
 42 7 community college for college-level classes, a supplementary  
 42 8 weighting plan for determining enrollment is adopted.  
 42 9 b. If the school budget review committee certifies to the  
 42 10 department of management that the class would not otherwise be  
 42 11 implemented without the assignment of additional weighting,

CODE: Changes the supplementary weighting for school district-to-community college sharing from 0.48 times the percentage of the student's school day attending class at the community college to 0.70 for career and technical courses and 0.46 for liberal arts and science courses. Specifies that courses may be offered in a high school attendance center and that student work and assessment will meet college-level expectations.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the school district-to-community college shared supplementary weighting is estimated to cost the General Fund



42 12 pupils attending a community college=offered class or \$441,536 and property taxes \$63,077.

42 13 attending a class taught by a community college=employed

42 14 instructor are assigned a weighting of ~~forty=eight hundredths~~

42 15 of the percentage of the pupil's school day during which the

42 16 pupil attends class in the community college or attends a

42 17 class taught by a community college=employed instructor of

42 18 seventy hundredths for career and technical courses and

42 19 forty=six hundredths for liberal arts and sciences courses .

42 20 The following requirements shall be met for the purposes of

42 21 assigning an additional weighting for classes offered through

42 22 a sharing agreement between a school district and community

42 23 college. The class must be:

42 24 (1) Supplementing, not supplanting, high school courses

42 25 required to be offered pursuant to section 256.11, subsection

42 26 5 .

42 27 (2) Included in the community college catalog or an

42 28 amendment or addendum to the catalog.

42 29 (3) Open to all registered community college students, not

42 30 just high school students. The class may be offered in a high

42 31 school attendance center.

42 32 (4) For college credit and the credit must apply toward an

42 33 associate of arts or associate of science degree, or toward an

42 34 associate of applied arts or associate of applied science

42 35 degree, or toward completion of a college diploma program.

43 1 (5) Taught by ~~a community college=employed~~ an instructor

43 2 employed or contracted by a community college who meets the

43 3 requirements of section 261E.3, subsection 2 .

43 4 (6) Taught utilizing the community college course

43 5 syllabus.

43 6 (7) ~~Of the same quality as a course offered on a community~~

43 7 ~~college campus~~ Taught in such a manner as to result in student

43 8 work and student assessment which meet college=level

43 9 expectations .

43 10 Sec. 47. Section 260C.14, subsection 2, Code 2007, is

43 11 amended to read as follows:

43 12 2. Have authority to determine tuition rates for

CODE: Technical change.

43 13 instruction. Tuition for residents of Iowa shall not exceed  
43 14 the lowest tuition rate per semester, or the equivalent,  
43 15 charged by an institution of higher education under the state  
43 16 board of regents for a full-time resident student. However,  
43 17 except for students enrolled under ~~chapter 261C~~ section  
43 18 261E.5, if a local school district pays tuition for a resident  
43 19 pupil of high school age, the limitation on tuition for  
43 20 residents of Iowa shall not apply, the amount of tuition shall  
43 21 be determined by the board of directors of the community  
43 22 college with the consent of the local school board, and the  
43 23 pupil shall not be included in the full-time equivalent  
43 24 enrollment of the community college for the purpose of  
43 25 computing general aid to the community college. Tuition for  
43 26 nonresidents of Iowa shall not be less than the marginal cost  
43 27 of instruction of a student attending the college. A lower  
43 28 tuition for nonresidents may be permitted under a reciprocal  
43 29 tuition agreement between a merged area and an educational  
43 30 institution in another state, if the agreement is approved by  
43 31 the director. The board may designate that a portion of the  
43 32 tuition moneys collected from students be used for student aid  
43 33 purposes.

43 34 Sec. 48. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

43 35 1. A senior year plus program is established to be  
44 1 administered by the department of education to provide Iowa  
44 2 high school students increased access to college credit or  
44 3 advanced placement coursework. The program shall consist of  
44 4 the following elements:

44 5 a. Advanced placement classes, including on-site,  
44 6 consortium, and online opportunities and courses delivered via  
44 7 the Iowa communications network.

44 8 b. Community college credit courses offered through  
44 9 written agreements between school districts and community  
44 10 colleges.

44 11 c. College and university credit courses offered to  
44 12 individual high school students through the postsecondary  
44 13 enrollment options program in accordance with section 261E.5.

CODE: Creates the Senior Year Plus Program to increase access to college credit or advanced placement coursework. The Program elements include:

- Advanced placement courses.
- Community college credit courses.
- Postsecondary enrollment options for courses through colleges and universities.
- Regional and career academy college credit courses.
- Internet-based college credit courses through the Iowa Learning Online Initiative.

Permits a school district to offer year-round availability for Senior Year Plus programming.

44 14 d. Courses offered through regional and career academies  
44 15 for college credit.  
44 16 e. Internet-based courses offered for college credit,  
44 17 including but not limited to courses within the Iowa learning  
44 18 online initiative.  
44 19 2. The senior year plus programming provided by a school  
44 20 district pursuant to sections 261E.4 and 261E.5 may be  
44 21 available to students on a year-round basis.

44 22 Sec. 49. NEW SECTION . 261E.2 DEFINITIONS.

CODE: Provides Program definitions.

44 23 As used in this chapter, unless the context otherwise  
44 24 requires:

44 25 1. "Concurrent enrollment" means any course offered to  
44 26 students in grades nine through twelve during the regular  
44 27 school year approved by the board of directors of a school  
44 28 district through a contractual agreement between a community  
44 29 college and the school district that meets the provisions of  
44 30 section 257.11, subsection 3.

44 31 2. "Department" means the department of education.

44 32 3. "Director" means the director of the department of  
44 33 education.

44 34 4. "Eligible postsecondary institution" means an  
44 35 institution of higher learning under the control of the state  
45 1 board of regents, a community college established under  
45 2 chapter 260C, or an accredited private institution as defined  
45 3 in section 261.9.

45 4 5. "Institution" means a school district or eligible  
45 5 postsecondary institution delivering the instruction in a  
45 6 given program as authorized by this chapter.

45 7 6. "School board" means the board of directors of a school  
45 8 district or a collaboration of boards of directors of school  
45 9 districts.

45 10 7. "State board" means the state board of education.

45 11 8. "Student" means any individual enrolled in grades nine  
45 12 through twelve in a school district who meets the criteria in  
45 13 section 261E.3, subsection 1. "Student" includes an  
45 14 individual attending an accredited nonpublic school or the

45 15 Iowa school for the deaf or the Iowa braille and sight saving  
45 16 school for purposes of sections 261E.4 and 261E.5.

45 17 Sec. 50. NEW SECTION . 261E.3 ELIGIBILITY.

45 18 1. STUDENT ELIGIBILITY. In order to ensure student  
45 19 readiness for postsecondary coursework, the student shall meet  
45 20 the following criteria:

45 21 a. The student shall meet the enrollment requirements of  
45 22 the eligible postsecondary institution providing the course  
45 23 credit.

45 24 b. The student shall meet or exceed the minimum  
45 25 performance measures on any academic assessments that may be  
45 26 required by the eligible postsecondary institution.

45 27 c. The student shall have taken the appropriate course  
45 28 prerequisites, if any, prior to enrollment in the eligible  
45 29 postsecondary course, as determined by the eligible  
45 30 postsecondary institution delivering the course.

45 31 d. The student shall have attained the approval of the  
45 32 school board or its designee and the eligible postsecondary  
45 33 institution to register for the postsecondary course.

45 34 e. The student shall have demonstrated proficiency in  
45 35 reading, mathematics, and science as evidenced by achievement  
46 1 scores on the latest administration of the state assessment  
46 2 for which scores are available and as defined by the  
46 3 department. If a student is not proficient in one or more of  
46 4 the content areas listed in this paragraph, the school board  
46 5 may establish alternative but equivalent qualifying  
46 6 performance measures including but not limited to additional  
46 7 administrations of the state assessment, portfolios of student  
46 8 work, student performance rubric, or end-of-course  
46 9 assessments.

46 10 f. The student shall meet the definition of eligible  
46 11 student under section 261E.5, subsection 6, in order to  
46 12 participate in the postsecondary enrollment options program.

CODE: Specifies that an eligible student will:

- Meet enrollment requirements of the postsecondary institution providing the course.
- Meet or exceed the minimum academic performance standards required by that institution.
- Take the required prerequisite courses.
- Receive approval from the school board or its designee.
- Demonstrate proficiency in reading, mathematics, and science.
- Be an 11<sup>th</sup> or 12<sup>th</sup> grade student or a 9<sup>th</sup> or 10<sup>th</sup> grade student meeting the school district's gifted and talented criteria.

46 13 2. TEACHER AND INSTRUCTOR ELIGIBILITY.

CODE: Specifies that an eligible teacher or instructor will:

46 14 a. A teacher or instructor employed to provide instruction  
 46 15 under this chapter shall meet the following criteria:  
 46 16 (1) The teacher shall be appropriately licensed to teach  
 46 17 the subject the institution is employing the teacher to teach  
 46 18 and shall meet the standards and requirements set forth which  
 46 19 other full-time instructors teaching within the academic  
 46 20 department are required to meet and which are approved by the  
 46 21 appropriate postsecondary administration.  
 46 22 (2) The teacher shall collaborate with other secondary and  
 46 23 postsecondary faculty in the subject area.  
 46 24 (3) The teacher or instructor shall provide ongoing  
 46 25 communication about course expectations, including a syllabus  
 46 26 that describes the content, teaching strategies, performance  
 46 27 measures, and resource materials used in the course, and  
 46 28 academic progress to the student and in the case of students  
 46 29 of minor age, to the parent or legal guardian of the student.  
 46 30 (4) The teacher or instructor shall provide curriculum and  
 46 31 instruction that is accepted as college-level work as  
 46 32 determined by the institution.  
 46 33 (5) The teacher or instructor shall use valid and reliable  
 46 34 student assessment measures, to the extent available.  
 46 35 (6) The teacher or instructor shall have successfully  
 47 1 passed a background investigation conducted in accordance with  
 47 2 section 272.2, subsection 17, prior to providing instruction  
 47 3 for any program authorized by this chapter.  
 47 4 b. The teacher or instructor shall be provided with  
 47 5 appropriate orientation and training in secondary and  
 47 6 postsecondary professional development related to curriculum,  
 47 7 pedagogy, assessment, policy implementation, technology, and  
 47 8 discipline issues.  
 47 9 c. The eligible postsecondary institution shall provide  
 47 10 the teacher or instructor with ongoing communication and  
 47 11 access to instructional resources and support, and shall  
 47 12 encourage the teacher or instructor to participate in the  
 47 13 postsecondary institution's academic departmental activities.  
 47 14 d. The teacher or instructor shall receive adequate  
 47 15 notification of an assignment to teach a course under this  
 47 16 chapter and shall be provided adequate preparation time to

- Have the appropriate license to teach the subject and meet other standards and requirements for the postsecondary academic department employing the teacher or instructor.
- Collaborate with other secondary and postsecondary faculty in the subject area.
- Provide ongoing communication about course expectations, including a content syllabus, teaching strategies, performance measures, resource materials, and academic progress feedback to the students and minor students' parents or guardians.
- Provide college-level curriculum and instruction as determined by the postsecondary institution.
- Use valid and reliable performance assessments, as available.
- Pass a background investigation.

Requires that the teacher or instructor:

- Be provided appropriate orientation and training.
- Have access to the postsecondary institution's departmental activities, instructional resources, and support.
- Receive adequate notice to prepare for the college-level course.
- Not have his or her educational license suspended or revoked.

47 17 ensure that the course is taught at the college=level.  
47 18 e. An individual under suspension or revocation of an  
47 19 educational license or statement of professional recognition  
47 20 issued by the board of educational examiners shall not be  
47 21 allowed to provide instruction for any program authorized by  
47 22 this chapter.

47 23 3. INSTITUTIONAL ELIGIBILITY. An institution, in  
47 24 collaboration with the school district, providing instruction  
47 25 pursuant to this chapter shall meet the following criteria:  
47 26 a. The institution shall ensure that students and, in the  
47 27 case of minor students, parents or legal guardians, receive  
47 28 appropriate course orientation and information, including but  
47 29 not limited to a summary of applicable policies and  
47 30 procedures, the establishment of a permanent transcript,  
47 31 policies on dropping courses, a student handbook, information  
47 32 describing student responsibilities, and institutional  
47 33 procedures for academic credit transfer.  
47 34 b. The institution shall ensure that students have access  
47 35 to student support services, including but not limited to  
48 1 tutoring, counseling, advising, library, writing and math  
48 2 labs, and computer labs, and student activities, excluding  
48 3 postsecondary intercollegiate athletics.  
48 4 c. The institution shall ensure that students are properly  
48 5 enrolled in courses that will carry college credit.  
48 6 d. The institution shall ensure that teachers and students  
48 7 receive appropriate orientation and information about the  
48 8 institution's expectations.  
48 9 e. The institution shall ensure that the courses provided  
48 10 achieve the same learning outcomes as similar courses offered  
48 11 in the subject area and are accepted as college=level work.  
48 12 f. The institution shall review the course on an annual  
48 13 basis for continuous improvement, shall follow up with  
48 14 students in order to use information gained from the students  
48 15 to improve course delivery and content, and shall share data  
48 16 on course progress and outcomes with the collaborative  
48 17 partners involved with the delivery of the programming and

CODE: Specifies that a postsecondary institution shall:

- Provide students and minor students' parents or guardians with appropriate course orientation and information, including a summary of policies, transcript establishment, dropping courses policy, student handbook, student responsibilities, and credit transfer.
- Provide access to student support services.
- Ensure proper enrollment in college credit courses.
- Ensure proper orientation of teachers and instructors.
- Ensure the courses provide the same learning outcomes as similar college courses.
- Review courses for continuous improvement, utilize student feedback, and share gathered information with other stakeholders.
- Certify the course does not supplant a course provided by the school district.
- Not establish a minimum or maximum number of postsecondary credits that the student can earn through the Program or place restrictions on the Senior Year Plus Program beyond those specified in statute or administrative rule.

48 18 with the department, as needed.  
48 19 g. The school district shall certify annually to the  
48 20 department that the course provided to a high school student  
48 21 for postsecondary credit in accordance with this chapter does  
48 22 not supplant a course provided by the school district in which  
48 23 the student is enrolled.  
48 24 h. The institution shall not require a minimum or a  
48 25 maximum number of postsecondary credits to be earned by a high  
48 26 school student under this chapter.  
48 27 i. The institution shall not place restrictions on  
48 28 participation in senior year plus programming beyond that  
48 29 which is specified in statute or administrative rule.  
48 30 j. All eligible postsecondary institutions providing  
48 31 programming under this chapter shall include the unique  
48 32 student identifier assigned to students while in the  
48 33 kindergarten through grade twelve system as a part of the  
48 34 institution's student data management system. Eligible  
48 35 postsecondary institutions providing programming under this  
49 1 chapter shall cooperate with the department on data requests  
49 2 related to the programming.

49 3 Sec. 51. NEW SECTION . 261E.4 ADVANCED PLACEMENT PROGRAM.

49 4 1. A school district shall make available advanced  
49 5 placement courses to its resident students through direct  
49 6 instruction on-site, collaboration with another school  
49 7 district, or by using the online Iowa advanced placement  
49 8 academy.

49 9 2. A school district shall provide descriptions of the  
49 10 advanced placement courses available to students using a  
49 11 course registration handbook.

49 12 3. A school district shall ensure that advanced placement  
49 13 course teachers or instructors are appropriately licensed by  
49 14 the board of educational examiners in accordance with chapter  
49 15 272 and meet the minimum certification requirements of the  
49 16 national organization that administers the advanced placement  
49 17 program.

49 18 4. A school district shall establish prerequisite

CODE: Requires all school districts to offer advanced placement classes to resident students through direct instruction, collaboration with another school district, or by using Online Iowa Advanced Placement Academy. Requires that course descriptions be available to students and that instructors be appropriately licensed and meet minimum national requirements. Requires each school district to identify course prerequisites and provide them to every junior high or middle school student prior to the development of a core curriculum plan.

DETAIL: Expanding advance placement classes to all school districts is projected to cost the school districts a minimum of \$130,000.

49 19 coursework for each advanced placement course offered and  
49 20 shall describe the prerequisites in the course registration  
49 21 handbook, which shall be provided to every junior high school  
49 22 or middle school student prior to the development of a core  
49 23 curriculum plan pursuant to section 279.61.

49 24 Sec. 52. NEW SECTION . 261E.5 POSTSECONDARY ENROLLMENT  
49 25 OPTIONS PROGRAM.

49 26 1. PROGRAM ESTABLISHED. The postsecondary enrollment  
49 27 options program is established to promote rigorous academic or  
49 28 career and technical pursuits and to provide a wider variety  
49 29 of options to high school students by enabling ninth and tenth  
49 30 grade students who have been identified by the school district  
49 31 as gifted and talented, and eleventh and twelfth grade  
49 32 students, to enroll in eligible courses at an eligible  
49 33 postsecondary institution of higher learning as a part-time  
49 34 student.

49 35 2. NOTIFICATION. The availability and requirements of  
50 1 this program shall be included in each school district's  
50 2 student registration handbook. Information about the program  
50 3 shall be provided to the student and the student's parent or  
50 4 guardian prior to the development of the student's core  
50 5 curriculum plan under section 279.61. The school district  
50 6 shall establish a process by which students may indicate  
50 7 interest in and apply for enrollment in the program.

50 8 3. AUTHORIZATION. To participate in this program, an  
50 9 eligible student shall make application to an eligible  
50 10 postsecondary institution to allow the eligible student to  
50 11 enroll for college credit in a nonsectarian course offered at  
50 12 the institution. A comparable course, as defined in rules  
50 13 adopted by the board of directors of the school district  
50 14 consistent with department administrative rule, must not be  
50 15 offered by the school district or accredited nonpublic school

CODE: Creates the Postsecondary Enrollment Option (PSEO) Program to promote rigorous academic or career and technical programs for 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students meeting the school district's gifted and talented criteria. Students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving school are also eligible.

CODE: Requires notification of the Program in each school district's student registration handbook and that each district inform students of the program prior to the development of their core curriculum plan.

CODE: Requires students to apply to enroll for college credit in a nonsectarian course that is not offered by the school district or nonpublic school where the student attends. If accepted, the postsecondary institution will notify the student, the minor student's parent or guardian, the high school and school district of the acceptance, class time, and hours of college credit.



50 16 the student attends. If the postsecondary institution accepts  
50 17 an eligible student for enrollment under this section, the  
50 18 institution shall send written notice to the student, the  
50 19 student's parent or legal guardian in the case of a minor  
50 20 child, and the student's school district or accredited  
50 21 nonpublic school and the school district in the case of a  
50 22 nonpublic school student, or the Iowa school for the deaf or  
50 23 the Iowa braille and sight saving school. The notice shall  
50 24 list the course, the clock hours the student will be attending  
50 25 the course, and the number of hours of college credit that the  
50 26 eligible student will receive from the eligible postsecondary  
50 27 institution upon successful completion of the course.

50 28 4. CREDITS.

50 29 a. A school district, the Iowa school for the deaf, the  
50 30 Iowa braille and sight saving school, or accredited nonpublic  
50 31 school shall grant high school credit to an eligible student  
50 32 enrolled in a course under this chapter if the eligible  
50 33 student successfully completes the course as determined by the  
50 34 eligible postsecondary institution. The board of directors of  
50 35 the school district, the board of regents for the Iowa school  
51 1 for the deaf and the Iowa braille and sight saving school, or  
51 2 authorities in charge of an accredited nonpublic school shall  
51 3 determine the number of high school credits that shall be  
51 4 granted to an eligible student who successfully completes a  
51 5 course. Eligible students may take up to seven semester hours  
51 6 of credit during the summer months when school is not in  
51 7 session and receive credit for that attendance, if the student  
51 8 pays the cost of attendance for those summer credit hours.

51 9 b. The high school credits granted to an eligible student  
51 10 under this section shall count toward the graduation  
51 11 requirements and subject area requirements of the school  
51 12 district of residence, the Iowa school for the deaf, the Iowa  
51 13 braille and sight saving school, or accredited nonpublic  
51 14 school of the eligible student. Evidence of successful  
51 15 completion of each course and high school credits and college  
51 16 credits received shall be included in the student's high

CODE: Requires students successfully completing the college-level course to also receive high school credit. Permits eligible students to take up to seven semester hours of credit during the summer months when the high school is not in session and receive PSEO credit. Requires the student to pay the cost of summer attendance.

Requires credits to count toward high school graduation and the student's high school transcript to show both high school and college credits earned.

51 17 school transcript.

51 18 5. TRANSPORTATION. The parent or legal guardian of an  
51 19 eligible student who has enrolled in and is attending an  
51 20 eligible postsecondary institution under this chapter shall  
51 21 furnish transportation to and from the postsecondary  
51 22 institution for the student.

CODE: Requires parents to provide student's transportation to and from the postsecondary institution.

51 23 6. DEFINITION. For purposes of this section and section  
51 24 261E.6, unless the context otherwise requires, "eligible  
51 25 student" means a student classified by the board of directors  
51 26 of a school district, by the state board of regents for pupils  
51 27 of the school for the deaf and the Iowa braille and sight  
51 28 saving school, or by the authorities in charge of an  
51 29 accredited nonpublic school as a ninth or tenth grade student  
51 30 who is identified according to the school district's gifted  
51 31 and talented criteria and procedures, pursuant to section  
51 32 257.43, as a gifted and talented child, or an eleventh or  
51 33 twelfth grade student, during the period the student is  
51 34 participating in the postsecondary enrollment options program.

CODE: Defines "eligible students" as 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students meeting the school district's gifted and talented criteria. This includes students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School.

51 35 Sec. 53. NEW SECTION . 261E.6 POSTSECONDARY ENROLLMENT  
52 1 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

52 2 1. Not later than June 30 of each year, a school district  
52 3 shall pay a tuition reimbursement amount to a postsecondary  
52 4 institution that has enrolled its resident eligible students  
52 5 under this chapter, unless the eligible student is  
52 6 participating in open enrollment under section 282.18, in  
52 7 which case, the tuition reimbursement amount shall be paid by  
52 8 the receiving district. However, if a child's residency  
52 9 changes during a school year, the tuition shall be paid by the  
52 10 district in which the child was enrolled as of the date  
52 11 specified in section 257.6, subsection 1, or the district in  
52 12 which the child was counted under section 257.6, subsection 1,  
52 13 paragraph "a", subparagraph (6). For students enrolled at the  
52 14 school for the deaf and the Iowa braille and sight saving

CODE: Requires school districts to pay the tuition reimbursements for their resident students, not open-enrolled students, no later than June 30. The State Board of Regents pays the tuition reimbursement for Iowa School for the Deaf and Iowa Braille and Sight Saving students. The school districts and State Board of Regents pay the lesser of actual costs of tuition, textbooks, materials and fees or \$250.

Prohibits the student from enrolling as a full-time college student.

Permits the postsecondary institution to charge the student for equipment that becomes the student's property but not for textbooks, materials, or fees.

Requires the student that fails or drops out of the course to reimburse the school district for all costs related to the course. Exceptions for repayment are permitted for physical incapacity, death in the student's

---

52 15 school, the state board of regents shall pay a tuition immediate family, and other reasons.  
52 16 reimbursement amount by June 30 of each year. The amount of  
52 17 tuition reimbursement for each separate course shall equal the  
52 18 lesser of:

52 19 a. The actual and customary costs of tuition, textbooks,  
52 20 materials, and fees directly related to the course taken by  
52 21 the eligible student.  
52 22 b. Two hundred fifty dollars.

52 23 2. A student participating in the postsecondary enrollment  
52 24 options act program is not eligible to enroll on a full-time  
52 25 basis in an eligible postsecondary institution. A student  
52 26 enrolled on such a full-time basis shall not receive any  
52 27 payments under this section.

52 28 3. An eligible postsecondary institution that enrolls an  
52 29 eligible student under this section shall not charge that  
52 30 student for tuition, textbooks, materials, or fees directly  
52 31 related to the course in which the student is enrolled except  
52 32 that the student may be required to purchase equipment that  
52 33 becomes the property of the student. For the purposes of this  
52 34 subsection, equipment shall not include textbooks. However,  
52 35 if the student fails to complete and receive credit for the  
53 1 course, the student is responsible for all district costs  
53 2 directly related to the course as provided in subsection 1 and  
53 3 shall reimburse the school district for its costs. If the  
53 4 student is under eighteen years of age, the student's parent  
53 5 or legal guardian shall sign the student registration form  
53 6 indicating that the parent or legal guardian is responsible  
53 7 for all costs directly related to the course if the student  
53 8 fails to complete and receive credit for the course. If  
53 9 documentation is submitted to the school district that  
53 10 verifies the student was unable to complete the course for  
53 11 reasons including but not limited to the student's physical  
53 12 incapacity, a death in the student's immediate family, or the  
53 13 student's move to another school district, that verification  
53 14 shall constitute a waiver to the requirement that the student  
53 15 or parent or legal guardian pay the costs of the course to the  
53 16 school district.

53 17 4. An eligible postsecondary institution shall make pro

53 18 rata adjustments to tuition reimbursement amounts based upon  
53 19 federal guidelines established pursuant to 20 U.S.C. 1091b.

53 20 Sec. 54. NEW SECTION . 261E.7 DISTRICT=TO=COMMUNITY  
53 21 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

53 22 1. A district=to=community college sharing or concurrent  
53 23 enrollment program is established to be administered by the  
53 24 department to promote rigorous academic or career and  
53 25 technical pursuits and to provide a wider variety of options  
53 26 to high school students to enroll part-time in eligible  
53 27 nonsectarian courses at or through community colleges  
53 28 established under chapter 260C. The program shall be made  
53 29 available to all resident students in grades nine through  
53 30 twelve. Notice of the availability of the program shall be  
53 31 included in a school district's student registration handbook  
53 32 and the handbook shall identify which courses, if successfully  
53 33 completed, generate college credit under the program. A  
53 34 student and the student's parent or legal guardian shall also  
53 35 be made aware of this program as a part of the development of  
54 1 the student's core curriculum plan in accordance with section  
54 2 279.61.

54 3 2. Students from accredited nonpublic schools and students  
54 4 receiving competent private instruction under chapter 299A may  
54 5 access the program through the school district in which the  
54 6 accredited nonpublic school or private institution is located.

54 7 3. A student may make application to a community college  
54 8 and the school district to allow the student to enroll for  
54 9 college credit in a nonsectarian course offered by the  
54 10 community college. A comparable course, as defined in rules  
54 11 made by the board of directors of the school district, must  
54 12 not be offered by the school district or accredited nonpublic  
54 13 school which the student attends. The school board shall  
54 14 annually approve courses to be made available for high school  
54 15 credit using locally developed criteria that establishes which  
54 16 courses will provide the student with academic rigor and will  
54 17 prepare the student adequately for transition to a  
54 18 postsecondary institution. If an eligible postsecondary

CODE: Establishes a District-to-Community College Sharing or Concurrent Enrollment Program to permit resident students in grades nine through twelve to enroll part-time in nonsectarian courses at community colleges. Notice of the program is required to be given in the school districts' student handbook and be considered in the development of the student's core curriculum plan.

Specifies that students in nonpublic schools will access the Program through the local school district.

Specifies that the school district will annually approve the community college courses for the program and will supplant high school courses. If accepted, the school district will notify the student and the minor student's parent or guardian of the acceptance, class time, and hours of college credit.

Requires that credits count toward high school graduation.

Requires the parent or legal guardian to provide transportation for the student to and from the community college.

Requires the Board of Education, in collaboration with the community colleges, to define the data and information to be collected on the Program.

---

54 19 institution accepts a student for enrollment under this  
54 20 section, the school district, in collaboration with the  
54 21 community college, shall send written notice to the student,  
54 22 the student's parent or legal guardian in the case of a minor  
54 23 child, and the student's school district. The notice shall  
54 24 list the course, the clock hours the student will be attending  
54 25 the course, and the number of hours of college credit that the  
54 26 student will receive from the community college upon  
54 27 successful completion of the course.

54 28 4. A school district shall grant high school credit to a  
54 29 student enrolled in a course under this chapter if the student  
54 30 successfully completes the course as determined by the  
54 31 community college and the course was previously approved by  
54 32 the school board pursuant to subsection 3. The board of  
54 33 directors of the school district shall determine the number of  
54 34 high school credits that shall be granted to a student who  
54 35 successfully completes a course.

55 1 5. The parent or legal guardian of a student who has  
55 2 enrolled in and is attending a community college under this  
55 3 section shall furnish transportation to and from the community  
55 4 college for the student.

55 5 6. District-to-community college sharing agreements or  
55 6 concurrent enrollment programs that meet the requirements of  
55 7 section 257.11, subsection 3, are eligible for funding under  
55 8 that provision.

55 9 7. Community colleges shall comply with the data  
55 10 collection requirements of 2006 Iowa Acts, chapter 1180,  
55 11 section 17.

55 12 8. The state board, in collaboration with the board of  
55 13 directors of each community college, shall adopt rules that  
55 14 clearly define data and information elements to be collected  
55 15 related to the senior year plus programming, including  
55 16 concurrent enrollment courses. The data elements shall  
55 17 include but not be limited to the following:

55 18 a. The course title and whether the course supplements,  
55 19 rather than supplants, a school district course.

55 20 b. An unduplicated enrollment count of eligible students  
55 21 participating in the program.

55 22 c. The actual costs and revenues generated for concurrent  
55 23 enrollment. An aligned unique student identifier system shall  
55 24 be established by the department for students in kindergarten  
55 25 through grade twelve and community college.

55 26 Sec. 55. NEW SECTION . 261E.8 REGIONAL ACADEMIES.  
55 27 1. A regional academy is a program established by a school  
55 28 district to which multiple school districts send students in  
55 29 grades nine through twelve, and which may include  
55 30 internet-based coursework and courses delivered via the Iowa  
55 31 communications network. A regional academy shall include in  
55 32 its curriculum advanced level courses and may include in its  
55 33 curriculum career and technical courses.  
55 34 2. A regional academy course shall not qualify as a  
55 35 concurrent enrollment course.  
56 1 3. School districts participating in regional academies  
56 2 are eligible for supplementary weighting as provided in  
56 3 section 257.11, subsection 2.  
56 4 4. Information regarding regional academies shall be  
56 5 provided to a student and the student's parent or guardian  
56 6 prior to the development of the student's core curriculum plan  
56 7 under section 279.61.

CODE: Requires a regional academy to include advanced level courses, including career and technical courses, internet-based courses, and courses delivered via the Iowa Communications Network (ICN). Specifies that students in grades nine through twelve from participating multiple school districts may attend. Specifies that regional academy courses do not qualify as college credit concurrent enrollment courses. Specifies that participating school districts receive the regional academy supplementary weighting. Specifies that school districts must provide information about regional academies prior to the development of the student's core curriculum plan.

56 8 Sec. 56. NEW SECTION . 261E.9 CAREER ACADEMIES.  
56 9 1. As used in this section, "career academy" means the  
56 10 same as defined in section 260C.18A, subsection 2, paragraph  
56 11 "c".  
56 12 2. A career academy course may qualify as a concurrent  
56 13 enrollment course if it meets the requirements of section  
56 14 261E.7.  
56 15 3. The school district providing secondary education under  
56 16 this section shall be eligible for supplementary weighting  
56 17 under section 257.11, subsection 2, and the community college  
56 18 shall be eligible for funds allocated pursuant to section  
56 19 260C.18A.  
56 20 4. Information regarding career academies shall be

CODE: Specifies that a career academy, as defined in Section 260C.18A(2)(c), Code of Iowa, is a program of study that combines a minimum of two years of secondary education with an associate degree or the equivalent career preparatory program in a nonduplicative, sequential course of study that is standards-based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.

Specifies that a career academy course may qualify as a concurrent enrollment course for college and high school credit.

56 21 provided by the school district to a student and the student's  
56 22 parent or guardian prior to the development of the student's  
56 23 core curriculum plan under section 279.61.

Specifies that the school district is eligible for sharing supplementary weighting and the community college is eligible for Workforce Training and Economic Development funding.

Specifies that school districts must provide information about career academies prior to the development of the student's core curriculum plan.

56 24 Sec. 57. NEW SECTION . 261E.10 INTERNET=BASED AND IOWA  
56 25 COMMUNICATIONS NETWORK COURSEWORK.

56 26 1. The Iowa communications network may be used to deliver  
56 27 coursework for the programming provided under this chapter  
56 28 subject to an appropriation by the general assembly for that  
56 29 purpose. A school district that provides courses delivered  
56 30 via the Iowa communications network shall receive supplemental  
56 31 funding as provided in section 257.11, subsection 7.

56 32 2. The programming in this chapter may be delivered via  
56 33 internet=based technologies including but not limited to the  
56 34 Iowa learning online program. An internet=based course may  
56 35 qualify for additional supplemental weighting if it meets the  
57 1 requirements of section 261E.7 or section 261E.9.

57 2 3. To qualify as a senior year plus course, an  
57 3 internet=based course or course offered through the Iowa  
57 4 communications network must comply with the appropriate  
57 5 provisions of this chapter.

CODE: Permits courses to be delivered over the Iowa Communications Network (ICN) if funding is appropriated by the General Assembly. Permits school districts to receive the supplementary weighting for shared classes delivered by the ICN.

Permits internet-based courses to receive supplemental weighting if qualified as a concurrent enrollment course or a career academy course.

57 6 Sec. 58. NEW SECTION . 261E.11 INTERNET=BASED  
57 7 CLEARINGHOUSE.

57 8 The department shall develop and make available to  
57 9 secondary and postsecondary students, parents or legal  
57 10 guardians, school districts, accredited nonpublic schools, and  
57 11 eligible postsecondary institutions an internet=based  
57 12 clearinghouse of information that allows students to identify  
57 13 participation options within the senior year plus program and  
57 14 transferability between educational systems, subject to an

CODE: Requires the Department of Education to identify participation options in the Senior Year Plus Program and transferability between educational systems for students, parents, and participating institutions and organizations. Specifies that the clearinghouse is to provide online links to appropriate resources and identify course transferability and articulation between high school and college systems.

57 15 appropriation by the general assembly for this purpose. The  
57 16 internet-based resource shall provide links to other similar  
57 17 resources available through various Iowa postsecondary  
57 18 institution systems. The internet-based resource shall also  
57 19 identify course transferability and articulation between the  
57 20 secondary and postsecondary systems in Iowa and between the  
57 21 various Iowa postsecondary systems.

57 22 Sec. 59. NEW SECTION . 261E.12 STATE PROGRAM ALLOCATION.

57 23 1. For each fiscal year in which moneys are appropriated  
57 24 by the general assembly for purposes of the senior year plus  
57 25 program, the moneys shall be allocated as follows in the  
57 26 following priority order:  
57 27 a. For the fiscal year beginning July 1, 2008, and  
57 28 succeeding fiscal years, an amount up to five hundred thousand  
57 29 dollars to the department to implement the internet-based  
57 30 clearinghouse pursuant to section 261E.11.  
57 31 b. For the fiscal year beginning July 1, 2008, and  
57 32 succeeding fiscal years, an amount up to five hundred thousand  
57 33 dollars to the department for the development of a data  
57 34 management system, including the development of a transcript  
57 35 repository, for senior year plus programming provided under  
58 1 this chapter. The data management system shall include  
58 2 information generated by the provisions of section 279.61,  
58 3 data on courses taken by Iowa's students, and the  
58 4 transferability of course credit.

58 5 c. For the fiscal year beginning July 1, 2008, and  
58 6 succeeding fiscal years, an amount up to four hundred thousand  
58 7 dollars to the department for the development of additional  
58 8 internet-based educational courses that comply with the  
58 9 provisions of this chapter.

58 10 2. Notwithstanding section 8.33, any moneys remaining  
58 11 unencumbered or unobligated from the moneys allocated under  
58 12 this section shall not revert but shall remain available in  
58 13 the succeeding fiscal year for expenditure for the purposes  
58 14 designated. The department shall annually inform the general  
58 15 assembly of the amount of moneys allocated, but unspent. The

CODE: Allocates Senior Year Plus Program funds, if appropriated by the General Assembly, as follows:

- \$500,000 to the Department of Education for the Internet-Based Clearinghouse.
- \$500,000 to the Department of Education to develop a data management system and transcript repository.
- \$400,000 to the Department of Education to develop additional internet-based courses for the Program.

Requires nonreversion of funds.



58 16 provisions of section 8.39 shall not apply to the funds  
58 17 allocated pursuant to this section.

58 18 Sec. 60. Section 282.18, subsection 7, Code 2007, is  
58 19 amended to read as follows:  
58 20 7. A pupil participating in open enrollment shall be  
58 21 counted, for state school foundation aid purposes, in the  
58 22 pupil's district of residence. A pupil's residence, for  
58 23 purposes of this section, means a residence under section  
58 24 282.1. The board of directors of the district of residence  
58 25 shall pay to the receiving district the state cost per pupil  
58 26 for the previous school year, plus any moneys received for the  
58 27 pupil as a result of the non-English speaking weighting under  
58 28 section 280.4, subsection 3, for the previous school year  
58 29 multiplied by the state cost per pupil for the previous year.  
58 30 If the pupil participating in open enrollment is also an  
58 31 eligible pupil under ~~chapter 261C~~ section 261E.5, the  
58 32 receiving district shall pay the tuition reimbursement amount  
58 33 to an eligible postsecondary institution as provided in  
58 34 ~~section 261C.6~~ 261E.6.

CODE: Technical change.

58 35 Sec. 61. Chapter 261C, Code and Code Supplement 2007, is  
59 1 repealed.

CODE: Repeals the current Postsecondary Enrollment Option, as it is now part of the Senior Year Plus Program.

59 2 Sec. 62. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS  
59 3 PROGRAM STUDY. Subject to an appropriation of sufficient  
59 4 funds by the general assembly, the department of education, in  
59 5 collaboration with representatives of regents universities,  
59 6 accredited private institutions, community colleges, and  
59 7 school districts, shall conduct a study of the measures  
59 8 necessary for the successful implementation of the senior year  
59 9 plus program in accordance with the provisions of this  
59 10 division of this Act. The study shall include a review of  
59 11 provisions of the Code or administrative rules for purposes of  
59 12 implementing the core curriculum adopted pursuant to section  
59 13 256.7, subsection 26. The study shall also address barriers

Requires the Department of Education to conduct a study in collaboration with Regents universities, private colleges, community colleges, and school districts, subject to funding being appropriated by the General Assembly. The study is to identify the steps necessary to successfully implement the Senior Year Plus Program, considering core curriculum statutes and administrative rules and identifying the barriers to transfer of credit between high schools and colleges. The Department is to report to the General Assembly by November 14, 2008.

59 14 to the transfer of credit between secondary schools and the  
59 15 postsecondary system and its institutions. The department  
59 16 shall submit its findings and recommendations, including  
59 17 recommendations for statutory and administrative rule changes  
59 18 necessary, to the general assembly by November 14, 2008.

59 19 EXPLANATION

59 20 Division I of this bill appropriates moneys for fiscal year  
59 21 2008=2009 from the general fund of the state to the college  
59 22 student aid commission, the department for the blind, the  
59 23 department of education, and the state board of regents and  
59 24 its institutions.

59 25 The division appropriates to the department for the blind  
59 26 for its administration.

59 27 The division includes appropriations to the college student  
59 28 aid commission for general administrative purposes, student  
59 29 aid programs, an initiative directing primary care physicians  
59 30 to areas of the state experiencing physician shortages,  
59 31 forgivable loans and loan forgiveness for students and  
59 32 physicians and surgeons, the national guard educational  
59 33 assistance program, the teacher shortage loan forgiveness  
59 34 program, for the registered nurse loan and nurse educator  
59 35 forgiveness program, and for the all Iowa opportunity  
60 1 assistance program.

60 2 The division reduces the \$2,750,000 standing appropriation  
60 3 for the Iowa work=study program for fiscal year 2008=2009 to  
60 4 \$698,923. The division reallocates funds for chiropractic  
60 5 loan forgiveness. The division creates and funds a barber and  
60 6 cosmetology arts and sciences tuition grant, an osteopathic  
60 7 loan forgiveness program, and a chiropractic loan forgiveness  
60 8 program. The division permits the commission to renegotiate  
60 9 all agreements with student loan lenders who signed agreements  
60 10 on or before September 15, 2007, in order to implement the  
60 11 most current U.S. department of education regulations.

60 12 The division appropriates moneys to the department of  
60 13 education for purposes of the department's general  
60 14 administration, vocational education administration, division

---

60 15 of vocational rehabilitation services including the  
60 16 entrepreneurs with disabilities program, independent living,  
60 17 state library for general administration and the enrich Iowa  
60 18 program, library service area system, public broadcasting  
60 19 division, regional telecommunications councils, vocational  
60 20 education to secondary schools, school food service, Iowa  
60 21 empowerment fund, textbooks for nonpublic school pupils, jobs  
60 22 for America's graduates specialist, and community colleges.  
60 23 The division also appropriates money for a four-year-old  
60 24 preschool program, expansion of the federal Individuals With  
60 25 Disabilities Education Improvement Act birth through age three  
60 26 services, a before and after school grant program, community  
60 27 college salaries, the core curriculum and career information  
60 28 and decision-making system, and a beginning administrator  
60 29 mentoring and induction program.  
60 30 The division requires the department to conduct a study of  
60 31 state-funded, competitive grant programs; the feasibility of  
60 32 an instructor quality pay equity plan; and the community  
60 33 college accreditation process.  
60 34 The division requires the Iowa empowerment board to conduct  
60 35 a study regarding family, friend, and neighbor care, and  
61 1 limits the amount of fund carryover for the Iowa and community  
61 2 empowerment boards.  
61 3 The division requires the board of educational examiners to  
61 4 deposit \$300,000 from licensing fees in the general fund of  
61 5 the state for early head start projects.  
61 6 The division requires that school districts use the  
61 7 division of criminal investigation for criminal history checks  
61 8 and requires those school districts which used an entity other  
61 9 than the division in FY 2007=2008 to have the background  
61 10 checks done by the division.  
61 11 The bill amends statute to provide that the portion of the  
61 12 interest for Iowa schools fund which is currently appropriated  
61 13 to the department of education is instead appropriated to the  
61 14 university of northern Iowa for use in assisting school  
61 15 districts to develop reading recovery and literacy programs.  
61 16 The division appropriates moneys to the state board of  
61 17 regents for the board office, universities' general operating

61 18 budgets, the southwest iowa graduate studies center, the  
61 19 tristate graduate center, the quad=cities graduate studies  
61 20 center, iowa's obligation as a member of the midwestern higher  
61 21 education compact, the state university of iowa, iowa state  
61 22 university of science and technology, the university of  
61 23 northern iowa, the iowa school for the deaf, the iowa braille  
61 24 and sight saving school, and for tuition and transportation  
61 25 costs for students residing in the iowa Braille and sight  
61 26 saving school and the iowa school for the deaf. The division  
61 27 also provides funds for the iowa state university veterinary  
61 28 diagnostic laboratory.  
61 29 The division amends 2006 iowa Acts, as amended by 2007 iowa  
61 30 Acts, to reallocate \$750,000 of the \$10 million appropriated  
61 31 for early care, health, and education and preschool programs  
61 32 and initiatives for FY 2008=2009 to be deposited in the  
61 33 community empowerment gifts and grants fund, and to be used  
61 34 for before and after school programs, early head start  
61 35 projects, vocational agriculture youth organizations, and for  
62 1 the iowa college work=study program; and to reallocate \$50,000  
62 2 of the funds appropriated for teacher training and the  
62 3 reconstruction of reading recovery in Spanish to the  
62 4 university of northern iowa for its reading recovery program.  
62 5 Provisions amending 2006 iowa Acts take effect upon enactment.  
62 6 Division I repeals Code sections relating to supplemental  
62 7 strategies and educational services and a fund for the  
62 8 services and to mining camp schools.  
62 9 Division II of the bill establishes a senior year plus  
62 10 program to be administered by the department of education to  
62 11 provide iowa high school students with increased access to  
62 12 college credit or advanced placement coursework. The program  
62 13 consists of advanced placement classes, community college  
62 14 credit courses offered through written agreements between  
62 15 school districts and community colleges, a postsecondary  
62 16 enrollment options program, courses offered through regional  
62 17 and career academies for college credit, and internet=based  
62 18 courses offered for college credit. The division requires  
62 19 that students be made aware of the opportunities offered by  
62 20 the program as part of the curriculum development plan school

62 21 districts develop with eighth grade students. Division II  
62 22 also provides for the following:  
62 23 AUDITOR OF STATE. The division requires that the auditor  
62 24 of state include in its examination of school offices an audit  
62 25 of state categorical funding and supplementary weighting  
62 26 dollars as well as a determination that the laws of the state  
62 27 are being followed, that categorical funding is not used to  
62 28 supplant other funding, that supplementary weighting is  
62 29 pursuant to an eligible sharing condition, and that  
62 30 postsecondary courses provided in accordance with this  
62 31 division supplement, rather than supplant, school district  
62 32 courses.  
62 33 POSTSECONDARY COURSE AUDIT COMMITTEE. The division  
62 34 requires the department of education to establish and  
62 35 facilitate a postsecondary course audit committee which shall  
63 1 annually audit postsecondary courses offered to high school  
63 2 students. The committee must establish a sampling technique  
63 3 that randomly selects courses for audit. Standards for review  
63 4 shall be established by the committee. If the committee  
63 5 determines that a postsecondary course offered to high school  
63 6 students does not meet its standards, the course shall not be  
63 7 eligible for future supplementary weighting. However, if the  
63 8 institution makes changes to the course sufficient to cause  
63 9 the course to meet the standards of the committee, the  
63 10 committee may reinstate the eligibility of the course for  
63 11 future supplementary weighting.  
63 12 SUPPLEMENTARY WEIGHTING. The division allows a school  
63 13 district which hosts a regional academy be eligible to assign  
63 14 its resident students attending classes at the academy a  
63 15 weighting of one-tenth of the percentage of the student's  
63 16 school day during which the student attends classes at the  
63 17 regional academy, up to a maximum amount of additional  
63 18 weighting corresponding to 30 additional students and a  
63 19 minimum amount of additional weighting corresponding to 15  
63 20 additional students if the academy provides both advanced  
63 21 level courses and career and technical courses.  
63 22 The division also changes the assigned additional weighting  
63 23 of forty-eight hundredths for pupils attending a

---

63 24 community=college=offered class or attending a class taught by  
63 25 a community=college=employed instructor by assigning a  
63 26 weighting of seventy hundredths for career and technical  
63 27 courses and forty=six hundredths for liberal arts and sciences  
63 28 courses. In addition, under the division, a student attending  
63 29 an accredited nonpublic school or receiving competent private  
63 30 instruction under Code chapter 299A and who is participating  
63 31 in senior year plus programming shall be counted as a  
63 32 shared=time student in the school district in which the  
63 33 nonpublic school of attendance is located for state foundation  
63 34 aid purposes.

63 35 STUDENT ELIGIBILITY. The student shall meet the enrollment  
64 1 requirements of the eligible postsecondary institution  
64 2 providing the course credit; shall meet or exceed the minimum  
64 3 performance on any academic assessments that may be required  
64 4 by the eligible postsecondary institution; shall have taken  
64 5 any appropriate course prerequisites; shall have attained the  
64 6 approval of the school board and the eligible postsecondary  
64 7 institution to register for the postsecondary course; and  
64 8 shall have demonstrated proficiency in reading, mathematics,  
64 9 and science and, if a student is not proficient in one or more  
64 10 of the content areas, the school board may establish  
64 11 alternative but equivalent qualifying performance measures. A  
64 12 student enrolled in career or vocational courses is exempt  
64 13 from the proficiency requirement.

64 14 In addition, if the student wishes to participate in the  
64 15 postsecondary enrollment options program, the student must be  
64 16 a ninth or 10th grade student who is identified as a gifted  
64 17 and talented child, or an 11th or 12th grade student.

64 18 TEACHER ELIGIBILITY. A teacher or instructor employed to  
64 19 provide instruction under the program must be appropriately  
64 20 licensed to teach the subject the teacher or instructor is  
64 21 employed to teach; collaborate with other secondary and  
64 22 postsecondary faculty in the subject area; provide ongoing  
64 23 communication about course expectations and academic progress  
64 24 to the student and in the case of a minor student, the parent  
64 25 or legal guardian of the student; provide curriculum and  
64 26 instruction that is accepted as college=level work; use valid

---

64 27 and reliable student assessment measures; and have  
64 28 successfully passed a background investigation.  
64 29 The postsecondary institution shall provide the teacher or  
64 30 instructor with ongoing communication and access to resources  
64 31 and support. The teacher or instructor shall receive adequate  
64 32 notification of an assignment to teach and adequate  
64 33 preparation time.

64 34 INSTITUTIONAL ELIGIBILITY. An institution providing  
64 35 instruction shall ensure that students and, in the case of  
65 1 minor students, parents or legal guardians receive appropriate  
65 2 course orientation and information, including information  
65 3 describing student responsibilities and institutional  
65 4 procedures for academic credit transfer; ensure that students  
65 5 have access to student support services, including but not  
65 6 limited to tutoring, counseling, advising, library, writing  
65 7 and math labs, and computer labs, and student activities,  
65 8 excluding postsecondary intercollegiate athletics; ensure that  
65 9 students are properly enrolled in courses that will directly  
65 10 earn college credit; ensure that teachers and students receive  
65 11 appropriate orientation and information about the  
65 12 institution's expectations; ensure that the courses provided  
65 13 achieve the same learning outcomes as similar courses offered  
65 14 in the subject area and are accepted as college-level work;  
65 15 review the course on an annual basis for continuous  
65 16 improvement; and share data on course progress and outcomes  
65 17 with the collaborative partners involved with the delivery of  
65 18 the programming and with the department.

65 19 The institution shall not place restrictions on  
65 20 participation in senior year plus programming beyond that  
65 21 which is specified in statute or administrative rule; shall  
65 22 annually certify to the department that the course does not  
65 23 supplant a school district course; and shall not require the  
65 24 student to take a specific number of postsecondary credits.

65 25 ADVANCED PLACEMENT PROGRAM. The division requires school  
65 26 districts to make advanced placement courses available to its  
65 27 resident students through direct instruction on-site,  
65 28 collaboration with another school district, or by using the  
65 29 online Iowa advanced placement academy. The school district

---

65 30 must provide descriptions of the courses available to students  
65 31 using a course registration handbook, ensure that advanced  
65 32 placement course instructors are appropriately licensed and  
65 33 meet the minimum certification requirements of the national  
65 34 organization that administers the advanced placement program,  
65 35 and establish prerequisite coursework for each advanced  
66 1 placement course offered. The handbook must be provided to  
66 2 every junior high school or middle school student prior to the  
66 3 development of their core curriculum plans.

66 4 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM. The division  
66 5 repeals the postsecondary enrollment options Act and  
66 6 substantially moves the language of the Act to the Code  
66 7 chapter establishing the senior year plus program. Under the  
66 8 division, the definition of an "eligible student" is not  
66 9 changed. The division requires that the availability and  
66 10 requirements of the program be included in each school  
66 11 district's student registration handbook and provided to each  
66 12 student and parent or guardian prior to development of the  
66 13 student's core curriculum plan. School districts must also  
66 14 establish a process by which students may indicate interest in  
66 15 and apply for enrollment in the program.

66 16 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM PAYMENTS. As  
66 17 under the postsecondary enrollment options Act, a school  
66 18 district is responsible for paying a tuition reimbursement  
66 19 amount to a postsecondary institution that has enrolled its  
66 20 resident eligible students under this Code chapter, unless the  
66 21 eligible student is participating in open enrollment under  
66 22 Code section 282.18, in which case, the tuition reimbursement  
66 23 amount shall be paid by the receiving district. If the  
66 24 student fails to complete and receive credit for the course,  
66 25 the student is responsible for all district costs and shall  
66 26 reimburse the school district for its costs.

66 27 DISTRICT=TO=COMMUNITY COLLEGE SHARING OR CONCURRENT  
66 28 ENROLLMENT PROGRAM. Current law provides supplementary  
66 29 weighting for district=to=community college sharing. The  
66 30 division establishes a district=to=community college sharing  
66 31 or concurrent enrollment program to be administered by the  
66 32 department of education to promote rigorous academic or career



66 33 and technical pursuits and to provide a wider variety of  
66 34 options to high school students to enroll part-time in  
66 35 eligible nonsectarian courses at or through community  
67 1 colleges. The program shall be made available to all Iowa  
67 2 students in grades nine through 12, and notice of the  
67 3 availability of this program shall be included in each school  
67 4 district's student registration handbook and in the student's  
67 5 core curriculum plan. Students from accredited nonpublic  
67 6 schools and students receiving competent private instruction  
67 7 may access the program through the school district in which  
67 8 the accredited nonpublic school or private instruction is  
67 9 located.

67 10 A student may apply to a community college and the school  
67 11 district to allow the student to enroll for college credit in  
67 12 a nonsectarian course offered by the community college. A  
67 13 comparable course must not be offered by the school the  
67 14 student attends. The school board must annually approve  
67 15 courses to be made available for high school credit. A school  
67 16 district shall grant high school credit to a student enrolled  
67 17 in a course if the student successfully completes the course  
67 18 as determined by the community college.

67 19 The parent or legal guardian of a student who is attending  
67 20 the community college under the program shall furnish  
67 21 transportation to and from the community college for the  
67 22 student.

67 23 Community colleges and school districts must provide the  
67 24 department with information about the course and course  
67 25 enrollment in a format approved by the department which aligns  
67 26 community college and school district data. The department is  
67 27 directed to establish an aligned unique student identifier  
67 28 system for students in kindergarten through grade 12 and  
67 29 community college.

67 30 REGIONAL AND CAREER ACADEMIES. Current law provides  
67 31 supplementary weighting for regional and career academies.  
67 32 The division provides that a regional academy is a program  
67 33 established by a school district to which multiple schools  
67 34 send students in grades nine through 12, and which may include  
67 35 internet-based coursework and courses delivered via the Iowa

---

68 1 communications network. A regional academy must include in  
68 2 its curriculum advanced level courses and may include career  
68 3 and technical courses. A regional academy course does not  
68 4 qualify as a concurrent enrollment course.

68 5 The Code currently defines "career academy" to mean a  
68 6 program of study that combines a minimum of two years of  
68 7 secondary education with an associate degree, or the  
68 8 equivalent, career preparatory program in a nonduplicative,  
68 9 sequential course of study that is standards=based, integrates  
68 10 academic and technical instruction, utilizes work=based and  
68 11 worksite learning where appropriate and available, utilizes an  
68 12 individual career planning process with parent involvement,  
68 13 and leads to an associate degree or postsecondary diploma or  
68 14 certificate in a career field that prepares an individual for  
68 15 entry and advancement in a high=skill and reward career field  
68 16 and further education. A career academy course may qualify as  
68 17 a concurrent enrollment course if it meets the requirements of  
68 18 this division.

68 19 Information regarding regional and career academies shall  
68 20 be provided to a student and parent or guardian prior to  
68 21 development of the student's core curriculum plan.

68 22 INTERNET=BASED AND IOWA COMMUNICATIONS NETWORK  
COURSEWORK.

68 23 The Iowa communications network may be used to deliver  
68 24 coursework for the senior year plus programming, and school  
68 25 districts that do so may receive supplemental funding.

68 26 Internet=based technologies may also be used and may qualify  
68 27 for additional supplemental weighting if the internet=based  
68 28 technology is used by a career academy, under a  
68 29 district=to=community college sharing agreement, or concurrent  
68 30 enrollment program.

68 31 INTERNET=BASED CLEARINGHOUSE. The department of education  
68 32 is directed to develop and make available to secondary and  
68 33 postsecondary students, parents or legal guardians, school  
68 34 districts, accredited nonpublic schools, and eligible  
68 35 postsecondary institutions an internet=based clearinghouse of  
69 1 information that allows students to identify participation  
69 2 options within the senior year plus program and

---

69 3 transferability between educational systems.  
69 4 STATE PROGRAM ALLOCATIONS. The division provides for the  
69 5 allocation of funds if funds are appropriated.  
69 6 DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS PROGRAM STUDY.  
69 7 The division directs the department of education, in  
69 8 collaboration with other educational institutions, to conduct  
69 9 a study of the measures necessary for the successful  
69 10 implementation of the senior year plus program and to submit  
69 11 its findings and recommendations to the general assembly by  
69 12 November 14, 2008.  
69 13 YEAR=ROUND REQUIREMENT. The division requires school  
69 14 districts to provide advanced placement, postsecondary  
69 15 enrollment, and internet=based and Iowa communications network  
69 16 coursework year=round.  
69 17 REPEAL. The division repeals the postsecondary enrollment  
69 18 options Act, Code chapter 261C, and makes corresponding  
69 19 changes to references to the Code chapter throughout the Code.

69 20 LSB 5005JB 82

69 21 kh/mg/5

## Summary Data

### General Fund

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 872,008,421	\$ 983,459,980	\$ 975,984,549	\$ -7,475,431	
<b>Grand Total</b>	<u><u>\$ 872,008,421</u></u>	<u><u>\$ 983,459,980</u></u>	<u><u>\$ 975,984,549</u></u>	<u><u>\$ -7,475,431</u></u>	

# Education

## General Fund

	Actual FY 2007 (1)	Estimated FY 2008 (2)	House Subcom FY 2009 (3)	House Sub vs. Est 2008 (4)	Page and Line # (5)
<b><u>Blind, Iowa Commission for the</u></b>					
<b>Blind, Department of</b>					
Department for the Blind	\$ 2,004,747	\$ 2,484,953	\$ 2,484,953	\$ 0	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	<b>\$ 2,004,747</b>	<b>\$ 2,484,953</b>	<b>\$ 2,484,953</b>	<b>\$ 0</b>	
<b><u>College Aid Commission</u></b>					
<b>College Student Aid Commission</b>					
College Aid Commission	\$ 376,053	\$ 390,685	\$ 390,685	\$ 0	PG 1 LN 20
Iowa Grants	1,029,784	1,070,976	1,070,976	0	PG 1 LN 34
DSM University-Osteopathic Loans	100,000	100,000	100,000	0	PG 2 LN 2
DSM University-Physician Recruit.	346,451	346,451	346,451	0	PG 2 LN 11
National Guard Benefits Program	3,725,000	3,800,000	3,800,000	0	PG 2 LN 15
Teacher Shortage Loan Forgiveness	285,000	485,400	485,400	0	PG 2 LN 19
All Iowa Opportunity Scholarships	0	1,500,000	1,500,000	0	PG 2 LN 23
College Work Study	140,000	295,600	698,923	403,323	PG 3 LN 33
Tuition Grant Program-Standing	46,506,218	48,373,718	50,073,718	1,700,000	PG 33 LN 1
Tuition Grant - For-Profit	5,167,358	5,374,858	5,524,858	150,000	PG 33 LN 7
Nurse and Nurse Educator Loan Forgiveness	0	0	100,000	100,000	PG 3 LN 8
Cosmetology / Barber Grants	0	0	50,000	50,000	PG 3 LN 27
<b>Total College Aid Commission</b>	<b>\$ 57,675,864</b>	<b>\$ 61,737,688</b>	<b>\$ 64,141,011</b>	<b>\$ 2,403,323</b>	
<b><u>Education, Department of</u></b>					
<b>Education, Department of</b>					
Administration	\$ 5,919,382	\$ 8,320,341	\$ 8,720,341	\$ 400,000	PG 4 LN 23
Vocational Education Administration	553,758	576,613	576,613	0	PG 6 LN 2
State Library	1,466,761	1,879,827	1,879,827	0	PG 7 LN 16
State Library - Enrich Iowa	1,698,432	1,823,432	1,823,432	0	PG 7 LN 22
State Library - Library Service Areas	1,376,558	1,586,000	1,586,000	0	PG 7 LN 24
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	0	PG 8 LN 12
Food Service	2,509,683	2,509,683	2,509,683	0	PG 8 LN 24
Early Child - Comm. Empowerment	23,781,594	23,781,594	21,904,357	-1,877,237	PG 8 LN 32
Early Child - Spec. Ed. Services Birth to 3	0	1,721,400	1,721,400	0	PG 12 LN 35
Early Head Start Projects	0	400,000	0	-400,000	
Early Child - Voluntary Preschool	0	15,000,000	15,000,000	0	PG 13 LN 12
Nonpublic Textbook Services	638,620	664,165	690,165	26,000	PG 13 LN 22
Jobs For America's Grads	600,000	600,000	600,000	0	PG 13 LN 30
Vocational Agric. Youth Org	50,000	50,000	0	-50,000	
Before/After School Grants	0	695,000	0	-695,000	
Administrator Mentoring	0	250,000	250,000	0	PG 14 LN 1
Merged Area Schools-General Ai	159,579,244	171,962,414	180,462,414	8,500,000	PG 14 LN 14
Community College Salaries - Past Years	0	2,000,000	0	-2,000,000	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Model Core Curriculum	270,000	0	2,590,000	2,590,000	PG 14 LN 7
Advanced Placement Belin & Blank Ctr	0	400,000	0	-400,000	
Data Warehouse	0	400,000	0	-400,000	
District Sharing & Efficiencies	0	400,000	0	-400,000	
Student Advancement Strategies	0	2,500,000	0	-2,500,000	
Comm College Interpreters for Deaf	0	200,000	0	-200,000	
Community Colleges Salaries	0	0	1,000,000	1,000,000	PG 15 LN 1
Entrepreneurs with Disabilities	0	0	200,000	200,000	PG 7 LN 12
<b>Total Education, Department of</b>	<b>\$ 201,380,936</b>	<b>\$ 240,657,373</b>	<b>\$ 244,451,136</b>	<b>\$ 3,793,763</b>	
<b>Iowa Public Television</b>					
Iowa Public Television	\$ 8,174,649	\$ 8,804,620	\$ 8,804,620	\$ 0	PG 7 LN 27
Regional Telecom. Councils	1,240,478	1,364,525	1,364,525	0	PG 8 LN 3
<b>Total Iowa Public Television</b>	<b>\$ 9,415,127</b>	<b>\$ 10,169,145</b>	<b>\$ 10,169,145</b>	<b>\$ 0</b>	
<b>Vocational Rehabilitation</b>					
Vocational Rehabilitation	\$ 5,216,185	\$ 5,667,575	\$ 5,667,575	\$ 0	PG 6 LN 8
Independent Living	54,709	55,145	55,145	0	PG 7 LN 1
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,270,894</b>	<b>\$ 5,722,720</b>	<b>\$ 5,722,720</b>	<b>\$ 0</b>	
<b>Total Education, Department of</b>	<b>\$ 216,066,957</b>	<b>\$ 256,549,238</b>	<b>\$ 260,343,001</b>	<b>\$ 3,793,763</b>	
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	\$ 1,167,137	\$ 1,263,437	\$ 1,263,437	\$ 0	PG 16 LN 33
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	0	-13,975,431	
Southwest Iowa Resource Center	105,956	108,698	108,698	0	PG 17 LN 11
Tri State Graduate Center	77,941	80,467	80,467	0	PG 17 LN 14
Quad Cities Graduate Center	157,144	160,806	160,806	0	PG 17 LN 18
Midwestern Higher Ed Consortium	90,000	90,000	90,000	0	PG 17 LN 21
University of Iowa - General	230,843,903	258,011,947	258,011,947	0	PG 17 LN 26
Center for Disabilities and Development	6,363,265	6,726,227	6,726,227	0	PG 17 LN 32
University of Iowa - Oakdale Campus	2,657,335	2,726,485	2,726,485	0	PG 18 LN 6
University of Iowa - Hygienic Laboratory	3,849,461	4,182,151	4,182,151	0	PG 18 LN 12
Family Practice Program	2,075,948	2,179,043	2,179,043	0	PG 18 LN 18
SCHS - Spec. Child Health	649,066	732,388	732,388	0	PG 18 LN 26
State of Iowa Cancer Registry	178,739	184,578	184,578	0	PG 18 LN 35
SUI - Substance Abuse Consortium	64,871	67,877	67,877	0	PG 19 LN 5
Biocatalysis	881,384	902,687	902,687	0	PG 19 LN 11
Primary Health Care	759,875	793,920	793,920	0	PG 19 LN 16
Iowa Birth Defects Registry	44,636	46,685	46,685	0	PG 19 LN 26
SUI - Iowa Nonprofit Resource Center	0	200,000	200,000	0	PG 19 LN 31
SUI - Ag Health & Safety	0	130,000	130,000	0	PG 19 LN 34
Iowa State University - General	180,198,164	205,145,406	204,145,406	-1,000,000	PG 20 LN 16
ISU - Ag Experiment Station	32,984,653	34,493,006	34,493,006	0	PG 20 LN 22

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
ISU - Cooperative Extension	21,232,579	21,900,084	21,900,084	0	PG 20 LN 28
ISU - Leopold Center	464,319	490,572	490,572	0	PG 20 LN 35
ISU - Veterinary Diagnostic Laboratory	0	0	1,000,000	1,000,000	PG 21 LN 10
Livestock Disease Research	220,708	220,708	220,708	0	PG 21 LN 6
University of Northern Iowa - General	82,701,063	92,495,485	92,495,485	0	PG 21 LN 35
Recycling and Reuse Center	211,858	219,279	219,279	0	PG 22 LN 6
Iowa School for the Deaf	9,162,890	9,689,607	9,883,399	193,792	PG 22 LN 11
Iowa Braille and Sight Saving	5,127,507	5,456,107	5,565,229	109,122	PG 22 LN 17
Tuition and Transportation	15,020	15,020	15,020	0	PG 22 LN 23
<b>Total Regents, Board of</b>	<b>\$ 596,260,853</b>	<b>\$ 662,688,101</b>	<b>\$ 649,015,584</b>	<b>\$ -13,672,517</b>	
<b>Total Education</b>	<b>\$ 872,008,421</b>	<b>\$ 983,459,980</b>	<b>\$ 975,984,549</b>	<b>\$ -7,475,431</b>	

## Summary Data

FTE

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	12,305.13	12,446.69	12,443.35	-3.34	
<b>Grand Total</b>	<u>12,305.13</u>	<u>12,446.69</u>	<u>12,443.35</u>	<u>-3.34</u>	



# Education

## FTE

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Blind, Iowa Commission for the</u></b>					
<b><u>Blind, Department of</u></b>					
Department for the Blind	95.33	92.24	97.00	4.76	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	<b>95.33</b>	<b>92.24</b>	<b>97.00</b>	<b>4.76</b>	
<b><u>College Aid Commission</u></b>					
<b><u>College Student Aid Commission</u></b>					
College Aid Commission	3.55	4.30	4.30	0.00	PG 1 LN 20
<b>Total College Aid Commission</b>	<b>3.55</b>	<b>4.30</b>	<b>4.30</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>					
<b><u>Education, Department of</u></b>					
Administration	62.09	80.47	89.37	8.90	PG 4 LN 23
Vocational Education Administration	10.58	13.50	13.50	0.00	PG 6 LN 2
State Library	17.39	19.00	19.00	0.00	PG 7 LN 16
Food Service	16.30	17.43	17.43	0.00	PG 8 LN 24
Early Child - Voluntary Preschool	0.00	3.00	3.00	0.00	PG 13 LN 12
<b>Total Education, Department of</b>	<b>106.35</b>	<b>133.40</b>	<b>142.30</b>	<b>8.90</b>	
<b><u>Vocational Rehabilitation</u></b>					
Vocational Rehabilitation	226.19	281.50	273.50	-8.00	PG 6 LN 8
Independent Living	1.25	1.00	1.00	0.00	PG 7 LN 1
<b>Total Vocational Rehabilitation</b>	<b>227.44</b>	<b>282.50</b>	<b>274.50</b>	<b>-8.00</b>	
<b><u>Iowa Public Television</u></b>					
Iowa Public Television	63.63	93.00	84.00	-9.00	PG 7 LN 27
<b>Total Education, Department of</b>	<b>397.43</b>	<b>508.90</b>	<b>500.80</b>	<b>-8.10</b>	

# Education

## FTE

	Actual FY 2007	Estimated FY 2008	House Subcom FY 2009	House Sub vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	11.65	16.00	16.00	0.00	PG 16 LN 33
University of Iowa - General	5,028.55	5,058.55	5,058.55	0.00	PG 17 LN 26
Center for Disabilities and Development	85.61	130.37	130.37	0.00	PG 17 LN 32
University of Iowa - Oakdale Campus	38.25	38.25	38.25	0.00	PG 18 LN 6
University of Iowa - Hygienic Laboratory	99.95	102.50	102.50	0.00	PG 18 LN 12
Family Practice Program	189.85	190.40	190.40	0.00	PG 18 LN 18
SCHS - Spec. Child Health	43.29	57.97	57.97	0.00	PG 18 LN 26
State of Iowa Cancer Registry	0.45	2.10	2.10	0.00	PG 18 LN 35
SUI - Substance Abuse Consortium	0.45	1.00	1.00	0.00	PG 19 LN 5
Biocatalysis	9.40	6.28	6.28	0.00	PG 19 LN 11
Primary Health Care	5.70	5.89	5.89	0.00	PG 19 LN 16
Iowa Birth Defects Registry	0.95	1.00	1.00	0.00	PG 19 LN 26
Iowa State University - General	3,883.44	3,647.42	3,647.42	0.00	PG 20 LN 16
ISU - Ag Experiment Station	410.59	546.98	546.98	0.00	PG 20 LN 22
ISU - Cooperative Extension	301.54	383.34	383.34	0.00	PG 20 LN 28
ISU - Leopold Center	6.29	11.25	11.25	0.00	PG 20 LN 35
University of Northern Iowa - General	1,501.67	1,449.48	1,449.48	0.00	PG 21 LN 35
Recycling and Reuse Center	2.15	3.00	3.00	0.00	PG 22 LN 6
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 22 LN 11
Iowa Braille and Sight Saving	62.44	62.87	62.87	0.00	PG 22 LN 17
<b>Total Regents, Board of</b>	<b>11,808.82</b>	<b>11,841.25</b>	<b>11,841.25</b>	<b>0.00</b>	
<b>Total Education</b>	<b>12,305.13</b>	<b>12,446.69</b>	<b>12,443.35</b>	<b>-3.34</b>	